ABOUT JMCS

Journal of Media and Communication Studies (JMCS) is published monthly (one volume per year) by Academic Journals.

Journal of Media and Communication Studies (JMCS) is an open access journal that provides rapid publication (monthly) of articles in all areas of the subject such as communications science, bioinformatics, sociolinguistics, Conversation analysis, Relational dialectics etc.

Contact Us

Editorial Office: jmcs@academicjournals.org
Help Desk: helpdesk@academicjournals.org
Website: http://www.academicjournals.org/journal/JMCS
Submit manuscript online http://ms.academicjournals.me/
Editors

Dr. I. Arul Aram
Department of Media Sciences
Anna University Chennai
Guindy
Chennai 600025
India.
E-mail: jmcs@academicjournals.org
jmcs.journal@gmail.com
http://www.academicjournals.org/jmcs

Dr. Daekyung Kim
James E. Rogers Department of Mass Communication
Idaho State University
Pocatello
ID
USA.

Dr. Balakrishnan Parasuraman
School of Social Sciences,
Universiti Malaysia Sabah.
Malaysia.

Dr. Mozna H. I. Alazaiza
Asia and Africa Department
Bilateral Relations Sector
Ministry of foreign Affairs
Palestinian Authority
Gaza city
Palestine.

Dr. Wole Olatokun
Department of Library and Information Studies
University of Botswana,
Private Bag, 0022, Gaborone
Botswana.

Dr. Lisa Fall
School of Advertising & Public Relations
University of Tennessee
476 Communications Bldg
Knoxville, TN 37996
USA.

Dr. Zanetta Lyn Jansen
UNISA
Department of Sociology
PO Box 392
Pretoria,
0003
RSA.
Editorial Board

Dr. Juan José Varela
Fernando III El Santo 7-8th,
Santiago de Compostela 15706,
Spain.

Dr. Amir El-Said Ebrahim Al-Azab
Bossat Karim El-Deen-Sherbin-Mansoura.
Egypt.

Dr. Maya Khemlani David
Faculty of Languages and Linguistics
University of Malaya.
50603 Kuala Lumpur,
Malaysia.

Dr. Kanwar Dinesh Singh
Government PG College, affiliated to HP University,
Post Box # 5, G.P.O. SHIMLA:
171001 HP India.

Dr. Ruzbeh Babaee
Department of English language and literature,
University of Putra,
Malaysia.

Dr. Sindkhedkar
P.S.G.V.P’s Mandal’s A.S.C College, Shahada 425409,
India.
ARTICLES

The communicativeness of incantations in the traditional Igbo society
Walter Duru

The tree of life and courageous: Comparative analysis on faith-based filmmaking
Sean O’Connor, M. A.
The communicativeness of incantations in the traditional Igbo society

Walter Duru
Department of Communication Arts, University of Uyo, Uyo, Nigeria.

Received 06 June, 2016; Accepted 19 September, 2016

This paper examines the communicativeness of incantations in the traditional Igbo society. Incantations are given force by oral tradition, a practice whereby the social, political, economic and cultural heritage of the people is communicated by word of mouth from one generation to another. It was the most predominant part of communication in many parts of Africa. Prior to colonialism, the African society, including the Igbo used oral tradition as a veritable tool in information gathering, sharing/dissemination and indeed worship. They lived normal and satisfactory lives, cultivated, built, ate, sang, danced, healed their sick, created and communicated. Incantation is one of the modes of communication in the traditional Igbo society. In an incantation, all words stand for something and are meaningful. Most of the cultural displays of the Igbo society employ incantations in communicating with spirits. While some aspects of the practice may appear fetish and obsolete, several others are purely traditional and, destroying it out-rightly amounts to throwing away a baby with the dirty water. This article traces the effectiveness of incantation as a mode of communication, examines its uses and purposes, while highlighting the implications of allowing it go into extinction. It recommends that the people's way of life should not be extinguished, but preserved.

Key words: Communication, incantation, African traditional religion, Igbo, kolanut.

INTRODUCTION

Normally, communication is classified into intra-personal, inter-personal and mass communication (Okunna, 1999). However, in African communication systems, Wilson (1998:47) and Konkwo (1997) submit that there is "extra-mundane" communication and as Akpabio (2003:31) puts it “Supernatural Communication” which involves supernatural beings –ancestors, spirits, gods, the supreme God – or when they involve processes, elements or abilities that are superhuman as in witchcraft, reincarnation, etc.

Besides, Ibagere (1994:93) refers to it as the esoteric mode. He argues that "the word esoteric has been so chosen to describe this mode because of the peculiar nature of the mode in that its understanding depends, to a large extent, on the psychic development of the individual.” The esoteric mode of communication involves all the other modes. The major difference however, is that they are operated in the metaphysical plane; hence,
the need for some sort of initiation to be able to understand its intricacies. In short, it is for the recondite. The communication could be verbal or non-verbal. The whole essence of this mode bothers on the interpretation of events [information] that have been experienced on the metaphysical plane as relevant and relating to real life experiences (Ibagere, 1994:93). These might account for why Modum (1980) submitted that while the modern man’s god is science and his religion, the traditional Nigerian sphere of influence of existence is associated with the sacred realm of the gods- more precisely the essence of and continuation and social life are guaranteed through well determined and periodical contacts with the deities during which the society not only renews its faith in gods, but also reiterates the factors of life and death. Incantation suggests the use of spells or verbal charms spoken or sung as a part of a ritual of magic. It is a ritual recitation of words or sounds believed to have a magical effect. In an incantation, all words stand for something, and finding the words that are appropriate for your purposes will make or break an incantation. Incantation as a form of communication occurs between the supernatural and living beings, as a system of belief in individual cultural setting. It could take the form of charms, songs, (dirges), ritual prayers, sacrifice, libations (as seen in Schnapps advert-the drink for early morning prayers...). In the typical African society, it is more predominant during cultural festivities, marriage consecrations, naming, among other traditional events. In modern times, it takes the form of obituaries, packaged as transitions as well as memorial tunes –Rest in Peace (RIP). (Konkwo, 1997). According to Wilson (1998), it involves intra-personal processes such as physical revelation, magical, other-worldly verbalization and spiritual transmigration and may carry elements of ordinary cultural celebration, dedication and consecration.

What is Incantation?

Wikipedia encyclopedia sees incantation or enchantment as a charm or spell created using words. An incantation may take place during a ritual, either a hymn or prayer, and may invoke or praise a deity. In magic, occultism, witchcraft and general diabolism practice, it may be used with the intention of casting a spell on an object or a person. The term derives from Latin "incantare" (tr.), meaning "to chant (a magical spell) upon," from in-"into, upon" and cantare "to sing".

In traditional fairy tales, an enchantment is a magical spell that is attached on a relatively permanent basis, to a specific person, object or location, and alters its qualities, generally in a positive way. An enchantment with negative characteristics is usually referred to as a curse. They could also be used to describe spells that are really not effective, but merely used to deceive people by either manipulating their thoughts or by some kind of illusion. To be enchanted means to be under the influence of an enchantment, usually thought to be caused by charms or spells. An enchanter or enchantress is a person that casts magic spells or makes incantations.

Oral tradition

Oral tradition is the practice whereby the social, political, economic and cultural heritage of the people is communicated by word of mouth from one generation to another (Konkwo, 1997). It was the most predominant part of communication in many parts of Africa; prior to colonialism. The Igbo of Nigeria and the African society at large, used oral tradition as a veritable tool in information sharing and dissemination, and indeed worship. In fact, incantation makes use of oral tradition.

The Igbos of Nigeria

Wikipedia encyclopedia describes the Igbo people as an indigenous linguistic and cultural people of southern Nigeria. Geographically, the Igbo homeland is divided into two unequal sections by the Niger River- an eastern (which is the larger of the two) and a western section. Culturally and linguistically, the Niger River has provided an easy means of communication and unity amongst the Igbo natives on both sides, as well as promoted ancient trade and movement of people between Igboland and rest of the world. Known as Ndi Igbo in the Igbo language and sometimes identified by their respective dialects or subgroupings, they speak Igbo, which includes various dialects. The Igbo homeland is almost surrounded on all sides by other ethnic people of southern and central Nigeria, namely, the Ijaw, Edo, Itsekiri, Ogoni, Igalas, Tiv, Yako, Idoma and Ibibio.

The Igbo people are one of the largest ethnic groups in Africa, with a population of about thirty four (34) million. In rural Nigeria, Igbo people work mostly as craftsmen, farmers and traders. They have related ethnic groups such as Ekpeye, Igbo Jews, Ibibio, Efik, Annang, Ogoni, etc.

Igbos, prior to colonisation, existed in many independent city states, ranging from those in present day Edo state and Agbor in Delta state, to those across the Cross River. From the forests of Anambra state to the swamps of Rivers state, Igbo are present in great numbers. Many of these city states developed their own independent dialect of the Igbo language, which were mutually intelligible. For example “Iye o zhi l’ume m”, in Ekpeye dialect (Rivers State) was equivalent to “Ife o ne- emele m” in Anambra dialect. Despite these differences, an Anambra man would easily understand
the Igbo of an Agbor man and vice versa.

By way of origin, some traced their ancestry to biblical Israel, as the far-flung descendants of Jacob, the Jewish patriarch. Gad, Jacob’s seventh son, is said to have had three sons who settled in South-eastern Nigeria. These sons; Eri, Arodi and Areli, are believed to have fathered clans in Igbo-land and to have founded such Igbo towns as Aguleri, Arochukwu, Owerri and Umuleri.

There have been some arguments over the difference between Igbo as a people and Igbo as a language. That is not the crux of this paper. Today, the core of the Igbo in Nigeria is situated in five states that make up the South Eastern part of Nigeria. They are: Imo, Abia, Anambra, Enugu and Ebonyi States. The raging controversy over whether the Ikwerre, Etche, Ogba, Ndoni and other Igbo-speaking parts of Rivers state, as well as other neighbouring states of Nigeria are Igbo remains unsettled. While some say they are Igbos, others attempt to trace their origin from some other sources.

However, despite being marginalized in the entity called Nigeria, especially, since after the Nigeria Civil war of 1967-1970, there is no gainsaying that Nigeria as a country cannot survive without the Igbos. Even the bitterest adversaries of the Igbo cannot but admit that, as a people, they are very resourceful and ingenious. This has often been the cause of their envy and dislike by others.

Till date, the real locomotive of Nigeria’s indigenous industrialization lies in Aba in Abia state and in the cottage-industries of the Igbo heartland. Ndi Igbo are at the fore front of Nigeria’s economic development, till date. For Nigeria’s dream of being the Japan and China of Africa, the ingenuity of the Igbo is an indelible part of its actualization.

Igbo traditional society

Wikipedia encyclopedia sees traditional Igbo political organizations as based on a quasi-democratic republican system of government. It was witnessed by the Portuguese, who first arrived and met with the Igbo people in the 15th century. With the exception of a place like Onitsha, which had kings called Obi and places like Nri kingdom and Arochukwu, which had priest king; Igbo communities and area governments were ruled by a republican consultative assembly of the people. Communities were governed and administered by a council of elders.

Title holders were respected because of their accomplishments and capabilities, but were never referred to as kings. They often perform special functions given to them by such assemblies. Umunna is a form of patrilineal group maintained by the Igbo. Law starts with the Umunna, which is a male line of decent from a founding ancestor (who the lineage is sometimes named after) with groups of compounds containing closely related families headed by the oldest member. The Umunna can be seen as the most important pillar of Igbo society (Nicholas, 2015).

Notwithstanding the level or organisation, the Igbo traditional practices come to bear whenever there is an Igbo gathering. A typical instance is the presentation of Kolanut and its ceremonies. It is instructive that Kola is a sign of acceptance/reception of a visitor. In every typical Igbo gathering, Kolanut must be presented and the tradition of presentation observed.

Incantation in Igbo Culture/Society

“Language is the principal means whereby we conduct our social lives. When it is used in contexts of communication, it is bound up with culture in multiple and complex ways” (Kramsch 2009: 3). Culture is a crucial part of communication. Taylor (1871) understands culture as that complex whole which includes knowledge, belief, art, morals, laws, customs, and any other capabilities and habits acquired by man as a member of society.

Gamble and Gamble (2002:35) on their own see culture as “a system of knowledge, beliefs, values, customs, behaviors and artifacts that are acquired, shared and used by members during daily living”. “Each culture constitutes a unique lifestyle –a unique combination of values, rules, roles and relationship that provide a guide for socially defined appropriate behaviour” (Ogunbameru and Rotimi, 2006: 235).

Culture is transmitted from one generation to another. It reflects the people’s way of life, beliefs and inherent orientation. For instance, in most societies, traditional medical beliefs form integral part of a network of values that constitute their culture and incantation is one of such beliefs. Incantation is very popular in Igbo culture and is still being practiced in contemporary Igbo society.

Incantation is also viewed as an act of magic which involves using words of one or more languages that may not have a direct meaning or even are meaningless in order to satisfy the needs of people (Bunza, 2006; Abubakar, 2006; Doguwa, 2002). Therefore, incantation is a collection or combination of special words that are uttered or sung to have magic effect. Kabir (1991: 181) sees incantation as having “a poetic quality and rhythm and powerful striking words are used. In reciting it, sometimes one uses a high piercing sound and sometimes slow and soft sounds to punctuate and emphasize whatever is being said”. It also involves doing some kind of activity, apart from using the special spiritual passwords.

In the traditional Igbo society, incantation belongs to the family of extra-mundane mode of communication; which is believed to take place between the living and the dead and/or the supernatural and Supreme Being.
This kind of communication includes: rituals as ‘Igo-ofo’ (traditional worship), Iwa oji (breaking of kolanut) and itu oza mmii (pouring of libation). Whereas this practice reflects clearly, a significant aspect of the world view of the Igbo, it also demonstrates the communicability of the living and the dead (Konkwo, 1997).

In order to see how incantation works in Igboland, let us give a little insight, as it relates to incantations (prayer) made for the breaking of Kola nuts (Iwa oji).

Ndi mбу ndi egede, oji abiala
(Our ancestors, kola has come)
Alа bia taa оji
(The land, come and eat kola)
Chukwu kere elu na alа, oji abiala
(The Creator of heaven and the earth, Kola has come)
Amadioha bia taa оji
(Amadioha-god of the masses, come and eat kola)
Mmuо oma nile bianu tаа оji
(All good spirits come and eat kola)
Egbe bere ugo bere, nke si ibeуа ebеla, nku kwaa ya
(Live and let live)

Source: Google images

Breaking/blessing of Kolanut in Igbo land

Blessing of Kolanut in Igbo traditional society is a serious business and not done by people without the requisite qualification(s). The environment determines the qualification of the persons. Prior to the blessing of the kolanut, one significant thing that must be observed is that it moves from hand to hand. First, the elders of the land owners (depending on the environment) are shown the Kola and from there it goes round to other relevant persons, as the tradition provides. After the movement of the Kolanut, it is returned to the title holder before blessing. Konkwo (1997) opines that:

“In this type of invocation of the divinities and spirits and the prayer for the welfare of man, the ofо holder in Igbo land communicates with the Supreme Being and the dead, asking them for protection, solidarity and prosperity. Extra mundane communication is characterized by a sense of unidirectionality, in that there is no perceivable immediacy in the response between the communicator and recipient. All the communicator feels is that he has been able to establish the environment, as well as the spiritual pre-requisite for communication and intercession with the divinities” (Konkwo 1997:49).

On such occasions as religious crusades, prayer sessions, rituals and other religious and pseudo-spiritual activities, there seems to be for the participants a sort of feedback which takes place in the form of intra-personal processes, physical revelations or magical, other worldly verbalization (Wilson, 1990).

Incantation is very popular in other African cultures (such as Fulfulde, Yoruba, Igbo, Nupe, Kanuri, among others) and in other cultures far away from Africa (Bunza, 2006: 228). In Igbo tradition, incantation is broadly classified into two, namely: traditional and modern. Traditional incantation uses only Igbo words and expressions, without any form of foreign intervention, while modern incantation is influenced by religious, language and/or foreign culture. The latter uses borrowed words from other languages.

Ikpe ekpere (prayers)

Prayer has always been a central part of Igbo life. It served as a direct link to аla mmуо (the spirit land). Below is an excerpt from pages 199-200 of Traditional Igbo Beliefs and Practices by IK Ogbugaku, (1997). A morning prayer of this nature was done every day by the head of each household while offering оji (kola nut) to the different divinities.

“A kpopu уzo, а kpopu onу
The dawning of a new day marks the beginning of a routine struggling for the means of human and other beings existence

Ubosi kpatalu nu nya likalie
The day that fetches more benefits than others deserves to have more of those items of benefit

Uchu adi agba mma ekwu
The pen knife routinely deployed for splitting of kolanuts because of the nature of its assignment is always assured of early morning breakfast

O bu n’igwe, O bu n’ana, chedо anyi
God who lives in heaven and on earth, please protect our interest

Omebia, Odokwaa
God you destroy and regenerate lives

O sibe, O dika a ma elisi
God bestows gifts as though these benevolence would remain endless

E lisie, о dika a ma еweta ozo
He allows or rescinds these gifts as he considers appropriate or expedient

Taa оji a n’отu ka anyi taa ya n’ibe n’ibe
Almighty God, take this kolanut in whole, while we take it in cotyledons

Oru mmuo na nnu mmo bianu taa oji
All classes of spirit/elementals, especially the good ones, please have your own share of this nut

Ichie ukwu na ichi nta
Titled and non-titled ancestors to join us in this exercise

Ndi mvu na ndi egede
The primordial and other ancestors of the spirit world also to join

A nalu nwata ife o ji ama mma mma ya aluru
When a child is a child of what he loves, he subsequently is made miserable

Ana, ndi afulu anya na ndi afuro anya, nke na enwero okpa ibe ya kwota ya n’azu
This land, indigines dead and alive; among the dead; the deformed and the crippled helped by others also are invited to join

Unu ekwena ka oji dalue ana, ma o bu ka nwa-ngwele gbaa aji
(Almighty God) do not allow this kolanut to drop from my hand or subject us to any misfortune today

Ofo nna m nyiba m alo, e welu m aka abo bulu ya
I will at all costs endeavour to protect all the heritages handed over to me by my father

Mmuo na anoro ya, mmadu ebulu oche ya
If an oracle vacates its seat, a human being takes over

Izuzugbe nzugbe, anunu gbe
All (spirits/ancestors) are enjoined to rally and then fully participate in these early morning prayers

O sii nwata, jide nkakwu, ya ga-ekunye mmili o ga-aji kwo aka
Anyone who makes a child commit a crime will have to bear the consequence of his action

Oso chuba nwata, o gbanaa ikwu nne ya
A child who has a serious disagreement with his fraternal household may opt to move over and settle with his maternal relatives

Nee ubosi taata dozie ya ka o di ka ibe ya
God bless today as you did with other days

Ndi ilo ezuania anyi n’uzo
We earnestly pray we do not fall prey to the evil plans of our enemies

O bialu egbu anyi gbue onwe ya
Wicked plans designed to harm the innocent are to have boomerang effect

Ile oma ka ejuna ji agan’ogwu
We achieve much progress by being good, kind and gentle

Ife anyi ga-elii bia, nke ga elii anyi abiana
We pray for the good things of life and abhor evil tendencies

Izu gbajulugwo o kaalu nti
Secrets and malevolent plants at some point in time, may be revealed

Ututu tutauta ife
May today be blessed with lots of good luck

Onye welu ututu tutuba otutujue akpa
If you start early enough to toil, you will achieve a lot by the end of the day

The Ekpe Society

Ekpe society is a powerful fraternity, which in the olden days, served as a law making body in certain Igbo communities and controlled civil matters and trade. The Ekpe is not only used by the Igbo, but by the Ekoi (Okoyong), Efik, Ibibio, Eket and Annang. Despite the fact that only a handful of Igbo communities practice the Ekpe, (Ututu, Arochukwu, Arondizuogu, Ihechiow), it still plays a strong cultural and political role in these societies. The Ekpos or “spirits” in Ibibio were meant to represent the spirit of the ancestors and they presided over events such as the New Yam Festival and some important burials. It is celebrated by the Igbo in Imo, Abia and Ebony. During the festivals, Ekpo masquerades chase women and young children, but never men.

In communing with the spirits during the celebration, drinks are poured in the form of libation and chants made, believed to be understood and listened to by the spirits and ancestors.

Okorosha Festival

Closely related to the Ekpe festival is the Okorosha festival, celebrated by some communities in Imo State. Among other significant features, Okorosha is used to discipline young people by their parents, that is, disobedient children are reported to Okorosha, which will in turn flog the child as a corrective measure. Its period is used as a time of discipline and good conduct for young people. It is an annual celebration, usually preceded by some traditional rites. First is “Ito Nkwa”, a
form of traditional worship done at night, twelve days to the commencement of Okorosha festival. It involves the beating of traditional drums and sounds, special dances and pronouncements by initiated members and the traditional holder of the Ofo, referred to as Isi Owu. It is done at the residence of the Title holder (Onye isi Owu). Only the initiated can attend or participate in Ito Nkwa. It is a night affair. Eight days after the Ito Nkwa comes an open celebration, called Igba Owu. Owu is a special masquerade dance preceding Okorosha emergence. It is the same kind of dance displayed in the residence of the Title holder that is then done in the open, but this time, the Owu (masquerades) climb an elevated stick, specially carved for the purpose. They wear masks and are not allowed to fall from the thin sticks. Any Masquerade that falls on the ground is fined. Exactly four days after the Owu outing, the Okorosha masquerades appear. They are in different forms: Omu, Udo, Ota Okpukpu, Isi Obeli, etc. They come out daily, except on Nkwo market days and keep the communities charged, for about one month; chasing and flogging little children, single women and the uninitiated. At night, no woman or uninitiated moves freely, without a man escorting her and announcing with a loud voice that a woman is coming. On the last (agreed day), the masquerades sing, dance and move in an organized manner, village by village to the central market square, marking the end of the festival for the year. Immediately after the final outing, some gun shots are heard and another native drum is displayed for wrestling, while the new yam festival is done, four days after the final outing of the Okorosha. Any masquerade seen anywhere after the final market outing is fined heavily. Okorosha masquerades speak a special language, believed to be taught by spirits. Their music also sounds mundane and not easily understood, except by the initiated. The Ofo holder(s) commune with the spirits at every stage of the celebration, using Kolanut, drinks and in some cases, blood of animals. They use incantations. Communities in Imo known for Okorocha festival include, but not limited to: Izombe, Awa, Ejemekwuru, Agwa, Orsu, Ngbele, and Nkwessi, all in Oguta Local Government Area and Ogbaku and Umunoha, in Mbaitoli Local Government Area, among others. It is believed that each year the gods are happy with the celebration(s), the yam harvest for that year will be bountiful (Figure 1). Unfortunately, none of the practices is documented, but transmitted by way of mouth from one generation to another.

**Purpose of incantation**

In Igbo tradition, incantation is the secret of all ways of giving or practicing traditional medicine. It is used for a number of purposes. There is incantation for the purpose of love. There is also incantation in some localities, such as Umunoha in Mbaitoli Local Government Area of Imo State, used for the purposes of imprisoning all mosquitoes and stop them from biting the one who has recited it.

Konkwo (1997) gave a good example as cited below:

**a. N’aha Olisa bi n’igwe, anwu nta, ihe ndi ozo na-ata ata**

‘In the name of God, mosquito, biting ant, biting ant that flies’

**b. Ihe nwuru anwu anwuola. Mechie onu**

‘What is dead, is died, just keep quite’

**c. Ina ata mmadu, na-ata mmadu, ma n’utututu**

‘Just biting, biting, biting, even in the morning’

Incantation is also used for the purpose of becoming invisible. When someone recites the incantation or holds its charm, nobody will see him/her. This type of incantation has both merits and demerits in Igbo culture.

While it is efficacious in a lot of cases, sometimes, it could disappoint the person. Traditional/Native doctors, herbalists and other traditional workers use incantations for their daily activities. Using certain key words, they make pronouncements that they expect the spirits to honor, following some supernatural guidance. Many people use it for good performances, while others use it for bad practices, particularly thieves and those who engage in social vices.

Incantation is also performed for the purpose of easy delivery. A pregnant woman recites certain incantations believed to be very effective for those that use it, especially, in the traditional Igbo society.

**Conclusion**

The traditional Igbo society employs the use of incantations in communication with the spirits and the dead. This is often offered in the form of prayers for favour and action from the gods of the land and indeed, the Supreme Being. It is indeed, part of the culture of the traditional Igbo society and has survived from one generation to another. It was discovered that most of the cultural displays of the Igbo society employ incantations in communicating with spirits. It was also found out that none of the practices, prayers, pronouncements or doctrines is written down anywhere. This is a major challenge, as they are susceptible to adulteration and alterations. Also, some parts of the doctrines and traditional exercises in Igbo traditional society appear fetish and offend the belief of some religions, especially, Christianity. This is a major challenge that has negatively affected their preservations. Not too many people are proud to identify with some of the practices as a result of this challenge. In fact, many have argued that most of the cultural practices suggest idol worship, a
development that has made it difficult for many, especially the younger generation to embrace them. This spells doom for the Igbo race, as a greater percentage of its culture is at the verge of extinction. Most of the cultural practices that help to preserve morality, etiquette, discipline and the peoples’ heritage are presently at risk. The extinction of a people’s culture is as good as the extinction of the people themselves. Even the culture of hard work and uprightness is gradually disappearing. What about language? It is in the same truck of extinction (Figure 2). The Igbo race is therefore endangered, and something must be done very urgently.
to save the situation.

**Recommendations**

In view of the shortcomings and challenges identified, the following recommendations are made to help save the situation:

While some aspects of the cultural practices may appear fetish, several others are purely traditional. It is therefore recommended that the parts of the tradition that contradict/offend other faiths be dropped.

There is the need for a state of emergency to be declared by the political, traditional class and elites of Igbo extraction on the restoration of Igbo traditional practices.

Political office holders must desist from unduly interfering in traditional issues, but allow traditional institutions to operate and satisfy the purposes for which they exist.

There is need for stakeholders’ engagement(s) on the preservation of the people’s culture and values.

Certain aspects of the culture must be made compulsory. For instance, teaching/learning of Igbo language in schools should be compulsory in all Igbo speaking states of Nigeria.

There is need for documentation of the people’s cultural practices to secure and safeguard their sanctity and save them from arbitrary distortion.

Ultimately, the people’s way of life should not be extinguished. Some parts of the tradition may contradict the modern day style of worship-Christianity, but are even promoted by a lot of Christians themselves. A people’s culture is their life, their inheritance and their strength. Reviewing some aspects of the culture may be necessary, but abolishing them will be counterproductive, as it may ruin the people’s values.

**Conflict of interest**

The author has not declared any conflict of interest.

**REFERENCES**


The tree of life and courageous: Comparative analysis on faith-based filmmaking

Sean O'Connor, M. A.
Asbury University, United States.

Received 13 April, 2016; Accepted 19 September, 2016

This thesis analyzes the story structure of two films, The Tree of Life (2011) and Courageous (2011), and their similarities and differences in storytelling and Christian themes. Using screenwriting scholar Robert McKee's theories on story structure, this comparative analysis highlights the plot elements, conflicts, dialogue, and overall execution of the two films in order to identify their agreement or disagreement with established screenwriting theory. Results from this analysis indicate how both films align with and diverge from McKee's theories, finding in conclusion that these motion pictures not only provide insight on differences in portraying Christian faith in film but also the importance of dramatizing conflict in filmmaking. This insight bridges a divide in the faith-based film industry between mainstream and evangelical filmmakers seeking to ask spiritual questions in their work.

Key words: Alex Kendrick, Christian film, courageous, Robert McKee, story structure, Terrence Malick, the tree of life.

INTRODUCTION

Lewerenz and Nicolosi (2005) began a discussion addressing how Christians can better influence culture through media with their anthology Behind the Screen: Hollywood Insiders on Faith, Film, and Culture. Writers, producers, and film professors from around the United States addressed in their essays how Christian and non-Christian filmmakers and audiences claimed, “Christians missed [their] opportunity” (Detwiler, 2005: 38) to create a dialogue about faith, and even, “Most films that successfully incorporate religious themes are made by nonreligious people” (Parham, 2005: 54) These authors acknowledged a divide between the secular and evangelical communities in film. This project asks the question: What are the differences and similarities between films dealing with Christian faith made by secular and evangelical filmmakers? Answering this question and addressing the divide between the two groups of filmmakers will give insight into how faith is portrayed in film. To address and bring insight to this divide will be relevant and beneficial to the current faith-based film industry. Wilkinson (2015) noticed evangelical audiences responding differently to these films, embracing openly Christian films like God’s Not Dead (2014) and shunning others such as Noah (2014). However, she was also convinced that many filmmakers wanted to bridge that gap. As she interviewed many filmmakers at the 2015 Sundance Film Festival, she found many filmmakers, whether or not they were religious or spiritual, who wanted to reconcile the divide between secular and evangelical both The Tree of Life...
and *Courageous* told stories regarding familial relationships, the loss of a loved one, questioning God, reconciliation, and even succumbing to temptation. The films and their characters depict a specifically Christian worldview. The films also gained a substantial mainstream presence, with critical acclaim and financial success. However, *Courageous* did not fare as well critically as *The Tree of Life* did. Likewise, *The Tree of Life*, unlike *Courageous*, in its lack of promotion and recognition from specifically Christian audiences, “bypassed evangelicals almost completely” (Shone, 2014, n.p.). In their differences in reception from the public, *The Tree of Life* and *Courageous* represent two sides of faith-based filmmaking. The former was produced by filmmakers who were working within a secular production company and distributor. The latter was produced by openly evangelical Christian filmmakers. The films, despite their similarities in content and close proximity in release, were never associated with each other because of the differences in their filmmakers’ backgrounds. The differences increase when comparing the biographies and careers of the individual directors of the films, Terrence Malick for *The Tree of Life* and Alex Kendrick for *Courageous*. Malick, a Harvard philosophy student before graduating from the American Film Institute, has directed feature films since 1973 and has garnered considerable critical acclaim and modest financial success. Kendrick, a Kennesaw State communications student, before graduating from New Orleans Baptist Theological Seminary, began creating church media in 1999 and has earned an enormous profit from his low-budget feature films produced through his church in Georgia. *The Tree of Life* and *Courageous* rank among the most commercial and critical successes for Malick and Kendrick, respectively. However, the two films, regardless of their strong mainstream presence, close proximity in release, and similar narrative content, were never associated with each other and have not yet been analyzed together. This project therefore will analyze both *The Tree of Life* and *Courageous* in order to reveal similarities and differences in their storytelling concerning faith. To do this, this project will use renowned story structure theories, developed by acclaimed screenwriting professor Robert McKee, to identify the story elements of both films, such as acts, scenes, beats, and character arcs. Identifying these elements will enforce a thorough and specific analysis to recognize the difference between the similar narrative themes and structures of the two films.

**Literature review**

This project will contribute to ongoing research addressing the divide between secular and evangelical filmmaking about Christian faith. Christians working in media, such as the authors and editors of *Behind the Screen*, as well as non-Christians have analyzed the different methods both filmmaking groups use in order to connect with audiences. This project will do so through the analysis of two specific motion pictures, but other authors have used different methods for research. Addressing previous studies will recognize the research that has already been completed on the topic and will distinguish this analysis from other projects regarding the relationship between Christian faith and filmmaking.

**Evangelical Christian filmmaking**

Hendershot (2004) analyzed the story, marketing, and commercial success (or failure) of evangelistic apocalyptic feature films, along with other evangelistic media that repeatedly failed in attempts to break into the mainstream. “The producers believe that these films are palatable to a mass audience,” reported Hendershot. “But even though they don’t mention Jesus, nonevangelical viewers easily identify and dismiss them as religious films” (Hendershot, 2004: 180). Lindvall and Quicke (2011) detailed the efforts of early Christian filmmakers and churches to combat Hollywood film with their own products. These filmmakers ranged from theologians and pastors using film for ministry use to film students attempting to use the craft of filmmaking for a higher purpose. Many of these filmmakers even created evangelistic parodies of Hollywood classics and blockbusters. Lindvall and Quicke claimed that many Christian filmmakers were “ready to engage culture rather than merely condemn it” (Lindvall and Quicke, 2011: 204).

**The filmography of Terrence Malick**

Fech (2013) recognized Malick’s “distinct, philosophical vision” and compared Malick’s first six films to the works of American transcendentalist writer Ralph Waldo Emerson. Fech’s thesis specifically compared *The Tree of Life* to Emerson’s essay concerning grief and suffering, “Experience”. Fech claimed, “Like Emerson does in ‘Experience,’ *The Tree of Life* recognizes that the struggle between nature and grace, between love and hate, is an inherent part of existence, one that we navigate as best we can” (Fech, 2013: 108). Rybin (2012) analyzed techniques of Malick’s first five films that portrayed ideas of spirituality, a spirituality that was not necessarily Christian “but rather in the sensations of modern existence that have origins in the autobiographies of his characters and in past forms of human life” (Rybin, 2012: 173). Cortez (n.d.) used the writings of film theorists David Bordwell and Torben Grodal on
art cinema to analyze the filmmaking techniques of *The Tree of Life*. Cortez stated, “Terrence Malick uses allegorical passages in order to emit his thoughts instead of using more words” (Cortez, n.d., p. 23), arguing that *The Tree of Life* could be considered art cinema. Rosadiuk (2006) specifically analyzed Malick’s *The Thin Red Line* (1998) and its relation to philosophies on insight, from the works of Plato and Socrates to the writings of Friedrich Nietzsche and Martin Heidegger. Ultimately, Rosadiuk argued the 170-minute film created a film-viewing experience that transcended theory.

**The filmography of Alex Kendrick**

Johnston (2009) analyzed the creation of Kendrick’s film *Facing the Giants* (2006) rather than its content. Johnston used the production of the film as an example of guidelines for Christian filmmakers to follow in the future: prayerfully considering all elements of production, telling stories creatively, and working as a united crew to represent a united church. Parker (2012) argued that *Courageous*, with its larger production and marketing budget, represented a step forward for Christian filmmakers and their “engagement with potential audiences, their awareness of changes in communication, their evolution as the preeminent Christian independent film studio, and, more broadly speaking, the future of independent filmmaking” (Parker, 2012: 107). Brown (2015) used the films of Kendrick’s production company Sherwood Pictures to analyze film from a business perspective rather than an aesthetic perspective. Brown argued the films of Sherwood Pictures, which were openly evangelical and proved to be commercially successful, could open a door in the Christian film industry for action-adventure stories to be just as profitable. Benton (2012) also analyzed the commercial success and marketing strategies of the work of Sherwood Pictures, challenging Christian filmmakers and Christian entertainment companies to produce work that would create conversations about important issues.

**Comparative analysis in film**

Jordan (2001) compared Malick’s *The Thin Red Line* with Steven Spielberg’s *Saving Private Ryan* (1998), investigating the similarities and differences between the films in terms of genre, comparing the films’ “underlying issues of violence, masculinity, and nationalism” (Jordan, 2001: 27). After analyzing both films, Jordan concluded that, although, both brought revisions to the war film genre, *Saving Private Ryan* had more in common with the traditional war film and its conventions, which *The Thin Red Line* strayed away from. French and Shacklock (2014) similarly analyzed Malick’s *The Tree of Life* in comparison with another motion picture from the same year, Lars von Trier’s *Melancholia*. The authors analyzed the element of the ‘sublime’ in the two films based on the theories of philosophers Brian Massumi and Jean-François Lyotard. Each film characterized the ‘sublime’ with a slow pace, a cyclical narrative structure, and depiction of transcendence. Pfenninger (2014) compared the editing style of Kendrick’s *Courageous* to that of five Academy Award-winning and nominated films released in 2010 and 2011. Pfenninger analyzed the visual style in the six motion pictures and concluded that *Courageous* lacked the aesthetic value held by the other five. Comparative analysis has also been used to study films dealing with Christian faith made by other filmmakers besides Malick and Kendrick. Burton (2008) used comparisons of selected motion pictures to chronicle the changes in the portrayal of Christianity in film over almost a century. The analysis concluded that while the films all exemplified themes of sacrifice and vengeance, the character of Jesus generally transitioned over the decades from being more divine to human, especially after the 1960’s and 1970’s. Macnaughton (2011) compared several films to analyze the change in the cinematic portrayal of the Bible over decades, in order to analyze how the filmmakers “manipulated two spaces of spectacle (church and cinema) to make the church-going and cinema-going indistinguishable” (Macnaughton, 2011: 11). Sumera (2006) analyzed several films about faith from secular film distributors and producers, rather than from openly Christian filmmakers. The analysis focused specifically on character analysis in several films. Sumera argued, “By looking at characters’ attitude towards faith, and the circumstances in which they exercise their religion, general themes will hopefully emerge as to how Christianity is used in narrative” (Sumera, 2006: 19).

Although, not analyzing films dealing with Christianity, Steinke (2013) compared two motion picture adaptations of the same book, *The Great Gatsby*, considering the author’s background, the time periods during which the novel and films were produced, and the narrative elements of the story. Steinke concluded that classifying one film as ‘better’ over the other was dependent on the individual viewer’s preference. She argued, “...The comparison is not an evaluative criterion but a tool to explore the reasons why the director chose to introduce changes” (Steinke, 2013: 11). This project will contribute to these research projects, comparisons, and film analyses in the examination of the portrayal of Christianity in secular and evangelical filmmaking. However, this project will choose two motion pictures specifically for analysis in order to provide an in-depth example of that portrayal.
While Terrence Malick's *The Tree of Life* and Alex Kendrick's *Courageous* have been analyzed in these previous research projects, those analyses have studied the films based on filmmaking elements such as production, editing techniques, or even genre. This project will address the story structure in both films, an element that not only has been rarely addressed in previous research but also represents storytelling in film in its most basic form. Additionally, while the films have been compared in several of these studies to other motion pictures with similar aesthetics or theatrical releases, *The Tree of Life* and *Courageous* have not yet been analyzed together. This project is the first to study the narrative elements of both films. Doing so will provide a specific comparative example of secular and evangelical filmmaking about Christian faith.

**METHODOLOGY**

To analyze the similarities between *The Tree of Life* and *Courageous*, this analysis will focus solely on those traditional elements of story. To study these films' narrative elements, this project will use a screenwriting and story structure model recognized as one of the most respected in the filmmaking and screenwriting industries: the story structure theories of former University of Southern California professor Robert McKee, theories outlined in his bestselling book, *Story: Substance, Structure, Style, and the Principles of Screenwriting*. In the book, McKee addressed the importance as well as the method of story structure. All story elements create what McKee named "The Structure Spectrum," or the overall design of a story. *Stories* are broken down into *acts*, caused by reversals of values in *sequences* consisting of *scenes*. Individual scenes contain *beats*, or actions and reactions in behavior, which create *events* that outline the conflict in story that is resolved by the ending. A story consists of many moments in a character's life, noted McKee, but those moments must be the most important ones that best suit the story structure. "The life story of each and every character offers encyclopedic possibilities. The mark of a master is to select only a few moments but give us a lifetime" (McKee, 1997: 31).

One of those moments McKee named the Inciting Incident, that is, the event that "radically upsets the balance of forces in the protagonist's life" and forces the protagonist to react. This event begins the protagonist's quest to find that Object of Desire, as McKee named it, that may or may not restore balance and defeat the inner, personal, or extra-personal forces of antagonism in his life. The protagonist's quest culminates in the Crisis, the ultimate dilemma for the protagonist who, "when face-to-face with the most powerful and focused forces of antagonism in his life, must make a decision to take one action or another in a last effort to achieve his Object of Desire" (McKee, 1997: 304). The crisis concludes in the story's Climax, where the protagonist and story's values come at "a value swing at maximum charge that's absolute and irreversible. The meaning of that change moves the heart of the audience" (McKee, 1997: 309). This event brings the Resolution, or the conclusion to the story and whether or not the protagonist achieves his goal.

Acts contain what McKee referred to as progressive complications, or Points of No Return. "A story must not retreat to actions of lesser quality or magnitude," claimed McKee, "but move progressively forward to a final action beyond which the audience cannot imagine another" (McKee, 1997: 209). In addition, McKee argued that scenes must contain turning points, setups, payoffs, and emotional transitions. These events, which provide each scene with purpose and closure, support McKee's theory of the thesis/anti-thesis debate that motivates a story.

The character must make definitive decisions at turning points, which reveal character, progress the plot, and present a complex argument. "How a character chooses in a true dilemma," claimed McKee, "is a powerful expression of his humanity and of the world in which he lives" (McKee, 1997: 249). Robert McKee's *Story* provides an in-depth and insightful guideline on screenwriting and story structure. This project will use the book, its theories on scene analysis, and the terminology on story events and devices to analyze and identify the story structure and narrative elements of *The Tree of Life* and *Courageous*. By identifying the events in the films with McKee's corresponding story elements, this project will provide a comparison on the similarities as well as differences of the storytelling of each film in order to analyze the different storytelling of secular and evangelical filmmaking about faith.

**RESULTS**

This analysis will divide the plot and story elements of *The Tree of Life* and *Courageous* into sections based on three-act structure as advocated by Robert McKee, in order to provide specific examples of similarities and differences in the plot and story structure of both films.

**Act one**

McKee (1997) claimed setting up a story involves the delivery of exposition, "the information about setting, biography, and characterization that the audience needs to know to follow and comprehend the events of the story" (McKee, 1997: 334). McKee added that exposition must first further conflict, and secondly convey information. *The Tree of Life* opens with flashbacks of Mrs. O'Brien as a child, interacting with her loving father and animals on a farm filled with dandelions as her narration is heard: "The nuns taught us there are two ways through life: the way of nature and the way of grace." Not only does this reveal exposition about Mrs. O'Brien's religious upbringing, but the narration also establishes a central conflict that continues throughout the film: the conflict between nature and might versus grace and love. Her description of grace – the desire to please others and accept being ignored – is heard underneath images of herself, while her description of nature – wanting to only please oneself – accompanies images of Mr. O'Brien leading his family in prayer at dinner. Mrs. O'Brien's narration concludes, under images of a waterfall and a tree (among the many images of nature interspersed throughout the film), as she claims, "no one who loves the way of grace ever comes to a bad end" – then, speaking to God, "I will be true to you... whatever comes." *Courageous* opens with Nathan Hayes at a gas station, where his car is broken into and driven off by a thug. Nathan runs after him not to save the car but to save his infant son inside.
This scene introduces the film as a story with action as well as themes of justice and fatherhood. Eventually, Nathan rescues his car and his son after the thug escapes. In the following scene, he speaks with Adam Mitchell and Shane Fuller and tells them he is joining the police force the following week. This conversation gives the characters an opportunity to meet and establish relationships. That next week, after the officers arrest two men for drug possession, subsequent scenes show the Mitchell and Hayes family interacting at home, revealing tension between parents and children. Later, Javier and the Martinez family are introduced, not only revealing their own financial struggles but also adding to the spiritual aspect of the film as Javier prays and asks God what He wants him to do. Eventually, Javier starts working for Adam, and he joins the four other fathers in the narrative.

After setup and establishing setting and character, claimed McKee, comes the event that begins the character’s journey: the Inciting Incident. According to McKee, the Inciting Incident “first throws the protagonist’s life out of balance, then arouses in him the desire to restore that balance” (McKee, 1997: 192). However, McKee also claimed that while a protagonist might pursue an Object of Desire, that being a conscious desire, he might also be unknowingly pursuing an unconscious desire. The inciting incident occurs in The Tree of Life when Mrs. O’Brien answers the door to find a mailman with a telegram for her. She walks through the house and reads the telegram. As she reads, she stops walking, drops to the ground, and sobs. In the next scene, her husband speaks to someone on the phone at an airfield and learns the news himself. Mr. and Mrs. O’Brien, as is revealed later in the first act, have just lost their son R. L. The following short scenes cut suddenly from one to the next as Mr. and Mrs. O’Brien walk through their house and neighborhood as friends come to try to console them. Following a scene where Mrs. O’Brien grieves with her mother, Mr. O’Brien talks to his wife in the front yard, remembering a time when he criticized R. L.’s playing the piano. The sequence closes with Mr. O’Brien silently walking alone in the woods before transitioning to Jack’s character arc. Jack, now a grown adult living in an unidentified big city, relates voiceover narration expressing frustration and cynicism of his environment underneath images of his home and workplace. Jack’s attitude manifests itself not only through his dry voiceover narration, but also visually through his half-hearted interactions with others and disinterest in the office. However, as Jack reflects on his childhood and R. L. in particular, he wonders about that ‘nature of grace’ he found in both R. L. and his mother. “How did she bear it,” he asks God, as he remembers his mother during her time of grieving. At this point in the narrative, the point of view transitions back to Mrs. O’Brien, wandering through her house and the woods silently. Her narration reveals her questioning God: “Was I false to you? Lord, why? Where were you?” As she walks through the woods and closes her eyes, prompted by this inciting incident of her son’s untimely death, the narrative begins its second act.

The inciting incident occurs in Courageous when Adam is working on construction at his house with Javier one day. Shane drives up in his police car in uniform, disturbed, and informs Adam that his daughter Emily has been in a car accident. Adam gets in the car and prays as Shane informs him of the situation, but by the time they arrive at the hospital, it is too late – Emily has passed away. In a brief scene with inaudible dialogue, Adam arrives, and his wife Victoria, who has just been speaking to a doctor, falls into his arms, weeping. Minimal dialogue continues through the next several scenes in the film, during the pastor’s eulogy at Emily’s funeral and a brief montage of neighbors and friends approaching the Mitchells’ house with condolences. After some fruitless conversations with Victoria and son Dylan, Adam shares his grief with his pastor, who shares with Adam about taking time to grieve and be thankful for the time he had with Emily while she was still alive. Finally, Adam shares his Object of Desire: “I want to know what God expects of me as a father. And I want to know how to help my wife and my son.” Prompted by the Inciting Incident of his daughter’s untimely death, Adam asks the pastor to help him propel the story in a new direction, beginning the film’s second act.

Act two–conflict

“When the protagonist steps out of the Inciting Incident, he enters a world governed by the Law of Conflict” (McKee, 1997: 210), stated McKee, claiming a story must contain inner, personal, and extra-personal conflict not only to convey themes and create complex characters but also to progress the narrative. Therefore, the dramatization of conflict as well as the presence of conflict is essential in storytelling. The second act of The Tree of Life contains scenes with limited dialogue, simply showing the O’Brien family in everyday life. As the O’Brien boys react to the environment and people around them, young Jack’s narration asks God questions just as his mother’s does. Thus, inner conflict progresses the majority of the film, as Jack realizes the dichotomy that his father and mother represent. But Jack, viewing his father’s way as cruel and his mother’s way as naive, cannot choose one over the other. Jack thus, experiences personal conflict with his family as he tries to discern how to live. However, his inner conflict prompts his personal conflict, as internally he attempts to reconcile two
opposing ways of life, his father’s way of nature and his mother’s way of grace.

As Jack struggles with God internally, trying to reconcile the ways of his father and mother, his frustration is manifested in his relationships with the rest of the family. Although, Jack and his brothers occasionally get in arguments with their father, they never openly say that they hate him. In fact, the boys try to convince their father that they really do love him. But Jack’s external respect with his father is in direct opposition to his internal bitterness towards him, creating strong personal conflict. Eventually, Jack decides to even downright disobey his mother when she commands him. “I’ll do what I want,” he tells her. “What do you care? You let him walk right over you,” referring to his father’s strict treatment of her as well as his children. Jack’s bitterness towards his parents also affects his treatment of his brothers. Jack begins to view R. L. as weak because he is more hesitant to get into trouble. Jack wrestles with R. L. in the front yard one day, and R. L. does not fight back. Jack’s attitude towards his brother exemplifies strong personal conflict—while he secretly admires his brother’s kindness (similar to his mother’s), he is jealous of him and wants to be loved as much as, or more than, R. L. is.

As Jack experiences a growing rebellion and loss of innocence, his conflict becomes one with society at large, not just with his own family. His childlike innocence begins to fade away as he sees wrongdoing and punishment. When their father is away on a business trip, the O’Brien boys play with other boys of their age from the neighborhood. As the boys begin destroying property, Jack is conflicted about whether or not his parents would agree with this. His friend, however, encourages him that his parents are irrelevant: “They’re just trying to scare you, keep you ignorant. They say you can’t try stuff? They do.” Jack’s rebellion serves as extra-personal conflict that drives the tense personal conflict between him and his family as well as the inner conflict he faces as he decides to do wrong.

The second act of Courageous begins after Adam has decided to make an effort to become a better husband and father to his grieving family. The Resolution for Men to which he and the five fathers commit at the film’s midpoint intensifies inner conflict among the characters. As the men recite the promises of the Resolution, they make statements that will test them in the rest of the film’s narrative. However, although, all the main characters have inner conflict that influences their decisions, that conflict is expressed primarily through dialogue, and conflict is normally resolved rather quickly. For the Mitchell family, inner conflict was most prevalent as they mourned the loss of Emily. Six weeks later, their lives and emotions have improved, leaving little inner conflict to progress the rest of the story.

As the five fathers struggle internally with their desires to become better men, their conflict and frustration extends to the way they treat their wives, children, and each other. However, for all five fathers, personal conflict is usually resolved in a short amount of time, similar to the inner conflict. One morning, as Adam and Dylan run together, they stop briefly so that Adam can verbally tell Dylan his decision to follow God and his desire for Dylan to do the same. Nathan has conflict with his family early in the film, particularly with his daughter Jade, as he and Kayla told her she could not date classmate Derek until she was older. But in one scene later in the second act, Nathan and Jade have dinner at a fancy restaurant where he asks her if she will wait to start dating, when she is older and has found a Godly man to date. She agrees, and to commemorate the night, Nathan gives Jade a purity ring.

For Javier and his family, not only is there conflict in the first act when he struggles to find a job, but there is also conflict after he finds a new job at a factory. When approached about a promotion, he is asked to run a preliminary shift in another department and fill out a form about a shipment-reporting false information. Javier goes home that night and talks to Carmen about the situation, and neither can decide what to do. Javier knows he cannot lie; however, Carmen knows that this promotion is a way to provide for their family and Javier cannot pass it up. Their family and their future are at risk now, as is their opportunity to remain in the country. Although, the situation is resolved a few scenes later, the stakes are high, making the conflict strong.

Officer David Thomson’s personal conflict with Amanda and Olivia is present in the film but only because David mentions it verbally to Nathan. After committing to the Resolution for Men, David sends Amanda a letter in an attempt to reconcile. In short montages later in the film, David and Amanda sit in a cafè having (inaudible) conversation, and eventually, David arrives at Amanda’s house to see Olivia. Shane’s personal conflict with his family is also given very limited screen time. His ex-wife is only mentioned in dialogue, and only in one montage in the middle of the film is Shane seen with his son Tyler at a restaurant, laughing and making (inaudible) conversation. Shane’s personal conflict with Adam is much stronger, especially at the film’s low point when Adam catches Shane in the act of stealing drugs from evidence. The two men, having been partners on the police force, have a strong relationship, and the stakes for their reconciliation become higher when that relationship is tested. As Adam, David, Nathan, and Shane serve on the city police force, they encounter conflict firsthand as they serve the community and punish wrongdoing. There are three sequences in the film where one or more of the officers chase after criminals, usually catching them, that represent the policemen’s overall
struggle with crime in their environment. However, because these sequences are spread out in the film, the criminals seem less of a threat. However, at the beginning of the film, when the four policemen listen at a meeting where the sheriff shares statistics on prevalent crime from fatherless homes, the extra-personal conflict becomes even more relevant. As Adam writes the Resolution for Men, he tells his fellow officers and Javier that he wants to be a better father not only to please God (satisfying inner conflict) and his family (satisfying personal conflict), but also to set an example for the rest of society (satisfying extra-personal conflict).

Act two–Points of no return

Certain scenes in The Tree of Life when Jack observes events in his life that contribute to his loss of innocence are Points of No Return in his journey. In these moments, Jack realizes he cannot return to his childish ignorance and must face the hardships of life. When his family goes swimming at the community pool one summer day, one of Jack’s friends named Tyler ultimately drowns in the water. Jack’s prayers to God start to become bitter. “You let a boy die. You’d let anything happen. Why should I be good if you aren’t?” One day, he sneaks into his neighbor’s house when she is not home and looks around at her things. In her bedroom, Jack opens up his neighbor’s dresser drawer, looking at her clothes. He finds a white dress, takes it out, and looks at it. But after hearing several sounds as if someone is coming back into the house, Jack sneaks out with the dress and throws it into a river. Jack returns home, unable to look his mother in the eye. This Point of No Return is the first time that Jack strongly feels remorse for his actions: he whispers, “What have I started? What have I done?” Jack’s inner conflict has returned, and he can no longer blindly follow his rebellious friends – he longs to be innocent once again.

Several moments in Courageous when Adam, Shane, Nathan, David, and Javier, make decisions that impact themselves and their families, for better or worse are Points of No Return in their journeys. Through the multiple subplots occurring throughout the film, each man has his own moments where he must choose between integrity and dishonesty, between forgiveness and bitterness, unable to look back once the decision is made. Each father finds himself tested to stay true to the Resolution. David finally takes the initiative to reconcile with Amanda and Olivia, although he does not know what Amanda’s response will be. Nathan finally reconciles with his father, even though he never knew him and felt bitterness for him being absent in his life. Javier, at the risk of losing his job, stays true to his integrity and does not provide false information on a report–which leads to him getting the promotion. Adam must decide whether or not to investigate on suspicious activity within his unit when he realizes that evidence has been tampered with, risking the respectability of the department. When Adam finally takes action, he finds Shane, who has struggled to maintain his own integrity rather than finding illegal ways to make a profit–and because Shane has failed, the story reaches its lowest point.

Act two–Low point and reconciliation

In The Tree of Life, Jack and R. L. ride their bicycles into the woods and start shooting at animals with a BB gun. Jack has R. L. put his finger overtop of it, and when R. L. finally agrees, Jack fires the gun. R. L. screams in pain and runs away, leaving Jack to walk by himself through the woods with a blank expression on his face. This turning point in Jack’s journey is also his lowest. Although, the way of nature has convinced him that ‘might makes right,’ his efforts to seem tougher than everyone else have led to him hurting his brother. Now, Jack desires forgiveness and the way of grace. In a later scene, however, when Jack finally apologizes to R.L. at home, brings reconciliation as R. L. silently refuses to fight back and instead forgives Jack. This moment is where the scene turns, as Jack finally becomes vulnerable with his brother but in return receives grace. This reconciliation between brothers carries into Jack’s attitude towards his parents, as he sees his father in the front yard and willingly joins him. In the following scenes leading into the third act, Mr. O’Brien is let go from his factory position, forcing him to take another job in another location. As the family moves away, and Mrs. O’Brien’s narration reflects on the nature of grace once again (“Unless you love,” she says, “your life will flash by”), there is closure because the family has been reconciled. This brings the narrative back to Mrs. O’Brien years later and Jack as an adult, as they seek closure once again after the death of R. L.

In Courageous, one day at the police station, Shane is asked to take some drugs in small bags to the evidence room. When Shane arrives at the empty evidence room, he takes some of the pouches of drugs out of the bags and into his pocket. Suddenly, Adam walks in and interrogates him, followed later by Nathan. Despite Shane’s claims that he is underpaid and that Adam would do the same in his situation, Adam has Shane arrested. The high stakes and negative outcome indicate this scene as the film’s low point. Adam now faces the most serious conflict he has faced since Emily’s death, whether to have his friend arrested or to prevent the arrest. Shane’s conflict is to either maintain integrity or
break the law. By the time Adam catches him, his conflict has already been lost. Shane is taken away; he and Adam are not on good terms, even after Nathan encourages Adam about staying true to his commitment. In a later state, however, Adam goes to visit Shane in prison, where Shane finally asks forgiveness and Adam agrees to help him by looking after Tyler. Here, Shane is able to reconcile with Adam, bringing reconciliation to the narrative. Shane is repentant for his actions, especially because he has realized that they have affected his son. However, asking forgiveness from Adam brings closure and even hope to his situation.

Act three—Climax and resolution

When describing the importance of a story’s Climax, McKee stated, “This crowning Major Reversal is not necessarily full of noise and violence. Rather, it must be full of meaning” (McKee, 1997: 309). McKee even claimed the Climax serves as a tool for screenwriters to build up to: once a Climax for a story is determined, the writer must work backwards to create events leading up to the event. Following the Climax, however, is the Resolution, which McKee (1997: 314) claimed is necessary especially if the Climax has moved the audience. The Resolution must provide closure to the entire narrative. The climax of The Tree of Life portrays the O’Brien family in a fantasy sequence similar to that which opened the second act, the creation of the universe. The Climax becomes a dreamlike sequence combining images of nature and the characters reuniting together in an unidentified time and location. While the Climax is ambiguous and lacks much dialogue, the O’Brien family receives closure and reconciliation here. Adult Jack finds himself on a beach with dozens of people, several of whom he knows—including his own family. Mrs. O’Brien looks at her eldest son and embraces him. Jack walks along the beach with his father, putting a hand on his shoulder before Mr. O’Brien returns the gesture. Finally, R. L. appears, also in his young form, and adult Jack carries him along the beach to his parents. As the scene transitions to multiple other locations, Mrs. O’Brien, surrounded by a heavenly glow, whispers, “I give him to you. I give you my son.” The sequence then transitions to present-day at adult Jack’s workplace, as an elevator descends down a skyscraper. Jack stands in the middle of a field among the skyscrapers, looking around his environment as if he is seeing this place for the first time. As he looks around, there is the slightest sign of a smile on his face. With some final images of skyscrapers, a large bridge above a river and the forming light in darkness that opened the film, The Tree of Life concludes.

In this dreamlike sequence, the film reaches its Climax as well as its Resolution rather quickly. Searching through unknown landscapes, visually representing his internal searching for meaning and reconciliation in his life, Jack eventually finds his family as he remembers them from his youth. Jack realizes the way of grace is not only a way to live, but also a gateway to eternity. Here, he sees his family as he remembers them and can finally reconcile with them all. Jack’s resolution occurs as he finds comfort in the hope that he will see his brother and the rest of his family once again. Mrs. O’Brien similarly finds her resolution as she reunites with her family in this sequence. She sees her family again as she remembers them from years before in a place representing eternity. When she finally has to let young R. L. go into the distance by himself, she finds comfort in the fact that he is in a better place. Remembering a life beyond her life on Earth, she finally is able to surrender R. L.—and herself – completely to God. The third act of Courageous re-introduces the thugs into the narrative. After Nathan and David pull some of them over for a blown taillight, the driver gets out a gun and fires at Nathan, barely missing him. A shootout ensues, as Nathan and David call Adam for backup after wounding the thugs. The shootout culminates in the two thugs chasing after a little girl nearby in order to use her as leverage. Adam, Nathan, and the girl’s father pursue the thugs and eventually capture and arrest them. Days later at church, Adam’s pastor have Adam, Nathan, David, and Javier stand with him at the pulpit, as the pastor has been preaching the previous weeks on fatherhood. The pastor introduces Adam, who shares a word on his family’s experience in the previous few months with Emily’s death, which prompted him to reconsider his role as a leader of his home. As Adam shares statistics revealing the importance of a father in a family, he vulnerably promises to lead his home with integrity, respect, and the love of God, challenging the men in the congregation to do the same. Overtop of this are images of the other officers: Shane sits alone in his prison cell, David greets Amanda and Olivia at their home, Javier reads the Bible to his family, and Nathan reads Scripture to his family at home. As Adam concludes with an explicit call to action with a hand held up high, men in the congregation begin to stand one-by-one, agreeing with the call to action. With this call, Courageous concludes.

The film’s Climax is an exciting, action-packed way to bring the film to a close. However, only three of the five main father characters appear, and the scene’s conflict focuses not on the relationship between father and son but that between authority and crime. The Climax brings Adam, Nathan, and David to a point of closure in their line of work but not in their families—that conflict was resolved in previous scenes. By referencing and visually representing each of the five fathers, however, the film’s Resolution brings closure to the
variations the film presents on the theme of fatherhood. The Resolution sums up the film’s message, although, in addition to the visual representation of each of the five fathers, the sequence is essentially a sermon as Adam solely addresses a congregation about what he has learned through the film. However, by the end of the film, although not all of the characters’ situations are perfect, such as Shane’s or Derrick’s, relationships have been reconciled. There is now closure to the conflict of these men becoming better fathers.

**Results overview**

The first act of *The Tree of Life* establishes a quiet, contemplative tone for the story and the film as a whole. Information is delivered about the characters, the setting, and even the spiritual aspect of the story. However, dialogue is sparse, replaced by voice-over narration that does not convey information so much as to reveal the thoughts of the main characters towards God. Mrs. O’Brien’s opening narration establishes her religious upbringing, a conflict between nature and grace that will develop throughout the story, and her spiritual commitment to God, information necessary for the audience to know before the occurrence of the Inciting Incident. However, even most character names including the O’Brien’s surname—are not revealed in *The Tree of Life* until the end credits. Consequentially, viewers may be disoriented because of the lack of information and thus, feel disconnected from the narrative. The first act of *Courageous* establishes several different tones, characters, and storylines that will develop throughout the entire narrative. Action sequences between the policemen and criminals create tension and extra-personal conflict. Domestic scenes with families together at home create personal conflict and relay information to the audience about character backgrounds and situations, primarily through dialogue. This delivery of exposition provides information for all five father characters and their families, building up to the film’s Inciting Incident. However, *Courageous*, contrary to McKee’s guideline to dramatize exposition, conveys information primarily through dialogue. These scenes reveal conflict and character in a straightforward manner, leaving little room for subtlety in the storytelling.

In *The Tree of Life*, the Inciting Incident happens practically without words. However, the O’Briens still react to their son’s death, quietly remembering the times they had with him. Years later, Jack has become cynical and closed up emotionally to the people and world around him, although he still wonders about the hope that eventually consoled his mother through her pain. As Mrs. O’Brien and Jack seek God for answers (their conscious desire), their quiet reflection as they remember the past leads them to realize the ongoing struggle between the way of nature and the way of grace and seek reconciliation (their unconscious desire). In *Courageous*, the Inciting Incident also happens with few words. However, Adam, Victoria, and Dylan all react to the Inciting Incident. Adam and Victoria question their own parenting and regret not spending more time with their daughter. Dylan closes up emotionally and shuts everyone around him out of his life. However, while the Mitchell family certainly reacts to Emily’s death, the same cannot necessarily be said for the other four fathers and their families, who are seen very little at the occurrence of the inciting incident. Furthermore, when Adam does make his decision to become a better father (his conscious desire), there is no inner conflict to suggest an unconscious desire. In *The Tree of Life*, conflict is dramatized by extended flashbacks and voice-over narration. Flashbacks and voice-over narration are two techniques that McKee warned could be manipulative to the viewer if used incorrectly. According to McKee, the writer must dramatize flashbacks containing information that the audience has the desire and need to know. Concerning voice-over narration, he encouraged screenwriters to “respect the intelligence and sensitivity of your audience. Invite them to… draw their own conclusions” (McKee, 1997: 345). The film’s extended flashbacks create a loose structure in the narrative, as the perspective transitions from an older Mrs. O’Brien and present-day Jack to their younger selves. However, the flashbacks still follow conventional exposition, as defined by McKee, because of their dramatized conflict and turning points, leading not only to complex character development but also a progressing narrative. Voice-over narration in *The Tree of Life* is not used to give context to scenes but rather reveal the characters’ inner conflict. Conflict between Jack and God is dramatized as Jack prays and questions why tragedies happened. This use of narration continues throughout the film, as characters rarely explain information but rather speak intimately with God, contributing to the characters’ inner conflict. Even when the characters in *The Tree of Life* do speak to one another, information is delivered quietly and subtly. Dialogue is used very sparingly in order to prevent too much explicit information from being delivered verbally, and to place emphasis instead on characters’ inner thoughts. In *Courageous*, conflict is revealed much more conventionally than in *The Tree of Life*, within a linear story structure through dialogue-driven scenes. Although, the overall plot concerns Adam Mitchell’s character arc, the narrative also contains several subplots following his fellow officers and their families. McKee welcomed the idea of subplots in a story to break up monotony, suggesting that subplots could be used to complicate the Central Plot, to contradict the Controlling Idea of the Central Plot, or
to resonate the Controlling Idea with variations on a theme. But McKee’s fourth reason for using subplots relates most closely with the structure of *Courageous*: “When the Central Plot’s Inciting Incident must be delayed, a setup subplot may be needed to open the storytelling” (McKee, 1997: 228). In an approximate running time of two hours, the Inciting Incident of *Courageous* occurs around the forty-minute mark. However, the story progresses in the opening forty minutes before the incident because each of the five fathers is introduced, each with his own struggle within his family. These multiple storylines not only move the story along, but they also provide variations on the theme of fatherhood, allowing the theme to resonate throughout the whole film. However, McKee stated that, just like the Central Plot, subplots must have their own Inciting Incident, Points of No Return, Climax, and Resolution, to give the characters in these subplots more development. *Courageous* includes so many subplots, each one transitioning to the next, that there is sometimes little connection between events. Thus, there is an overload of information that detracts from the power of each character’s arc. Furthermore, subplots are not only ignored at times, but they are often also resolved too quickly. As the film progresses, the screen time between characters becomes unequal. Because the journeys of the characters do not always overlap with each other, the overall narrative struggles to keep focus. The Climax of *The Tree of Life* occurs with the sequence portraying the reunion and reconciliation of the O’Brien family on the beach and snowy landscapes. The sequence contains little noise and no violence; on the contrary, the Climax is quite peaceful. However, the sequence is not without meaning. In this Climax, the O’Brien family finds each other at the end of time and reconciles together. The familial and spiritual conflict leading up to this point is finally given payoff in this Climax. The Climax of *Courageous* occurs with a final shootout between Adam, Shane, and David and the criminals they have pursued on and off throughout the narrative. This Climax, contrary to that of *The Tree of Life*, does contain noise and violence, adding tension to the story that hopefully will lead to a victory for the protagonist. Unfortunately, however, the theme of fatherhood is mostly put aside in this scene in favor of an action sequence. The main conflict in this Climax is between the police and the criminals, not between a parent and child. The familial conflict leading up to the Climax is not given full payoff in this event. Although, the Resolution in *The Tree of Life* is very brief, the narrative nevertheless finds closure. An angelic Mrs. O’Brien lifts her hands in surrender, committing her son to God. Following this, Jack finds himself back in present-day with a renewed sense of optimism about his surroundings. These two characters, whose journeys began the narrative of the film, have now both their conscious desire to find answers as well as their unconscious desires to reconcile with their past. The Resolution in *Courageous* presents closure for the five fathers and their families, each with their own individual conclusions. Adam addresses the congregation in church about his commitment to fatherhood and acknowledges the varying perspectives that fathers will have on the Resolution for Men. This sermon reveals the variations on the theme of fatherhood that the five main characters represent. Additionally, the sermon provides the congregation— and the viewing audience—with a call to action, specifically for fathers to take a stand to lead their families. However, the sermon is just—a sermon. The film’s ending is more a verbal appeal to the audience rather than a dramatized resolution.

**Conclusion**

This project asked: What are the differences and similarities between films dealing with Christian faith made by secular and evangelical filmmakers? Previous research on this subject has detailed the story structure and character development in films dealing with issues of faith, as well as the methods evangelical filmmakers have taken similar to secular filmmakers to produce and distribute media. *The Tree of Life* and *Courageous* provided two specific examples of films with similar familial and spiritual themes told with different storytelling techniques. Based on analysis according to McKee (1997) and guidelines on three-act structure in screenwriting, the films ultimately proved to have varying techniques in their storytelling. *The Tree of Life* and *Courageous* differ firstly in the delivery of exposition. *The Tree of Life* contains minimal dialogue and verbal acknowledgment of a scene’s location or time period, or even the names of the characters. *Courageous*, however, contains substantially more dialogue than *The Tree of Life* and primarily uses dialogue to deliver exposition. Concerning issues of faith and spirituality, *The Tree of Life* and *Courageous* also differ vastly. Although, *The Tree of Life* explicitly references a Christian worldview through the characters, specifics about faith and spirituality are rather vague throughout the film, culminating in the final sequence as the O’Brien family re-unites and reconciles on the beach. In *Courageous*, a Christian worldview is not solely portrayed in the film but promoted, culminating in a final sequence where Adam appeals to the men in his church to take a stand for leadership. However, *The Tree of Life* and *Courageous* still find similarities in storytelling, firstly in their conflict. In *The Tree of Life*, Mrs. O’Brien and Jack face conflict as they struggle to reconcile with the grief they have dealt with in the loss of R. L. Jack experiences the most turning points in his journey, as
he must constantly decide between disobedience and obedience, the way of nature versus the way of grace. In Courageous, Adam Mitchell and his family and colleagues face conflict as they struggle to reconcile the bonds within their own families. The characters, especially the five fathers, face turning points, low points, and reconciliation as they decide what to do.

Finally, The Tree of Life and Courageous share similarities in their overall themes and content. Both films portray families practicing a Christian worldview that is emphasized throughout the narrative, including the explicit use of Scripture. However, those within families in both films struggle nevertheless to love one another, as parents feel unable to control their children and children yearn to disobey or be separated from their parents. Characters are prompted to change, however, after the death of a loved one. Characters then ask God why the tragedy had to happen and how they could have lived differently while their loved one was still alive. Ultimately, this event prompts parents and children in both films to reconcile, with one another and with God. Filmmakers Terrence Malick and Alex Kendrick took a similar subject matter with The Tree of Life and Courageous, respectively, and manipulated the story structure in such a way that the final films became quite different. As a result, The Tree of Life and Courageous represent two examples of filmmaking about Christian faith, Malick's being told from a more secular point of view and Kendrick's from a more evangelical point of view. Ultimately, both films received acclaim and financial success from audiences. This project contains limitations in the fact that the films are but two examples of motion pictures to analyze in order to specify differences in faith-based filmmaking. Moreover, Terrence Malick and Alex Kendrick as filmmakers also suggest limitations to this study, due to their varying levels of experience, storytelling technique, and even theological background. However, this insight on the variations of story structure is essential for filmmakers of any religious background. As writers study the various methods in which to construct a screenplay, they can discover ways to tell an original story that reflects their personal values. Malick and Kendrick have done this, with The Tree of Life and Courageous, respectively, using characters, conflict, and recurring themes to tell a personal story rooted in faith. In Seger's (2005) contribution to Behind the Screen, she offered insight on two types of storytelling in film that can be applied to The Tree of Life and Courageous. Seger identified two types of stories the Christian screenwriter usually chooses to write: the prescriptive (showing how the world can be rather than how it is) or the descriptive (dramatizing life and reality and lacking an evangelistic message). With this terminology, Seger established a dichotomy between two sides of filmmaking about faith. The prescriptive story offers hope from a Christian worldview but fails, she argues, to dramatize reality; the descriptive story dramatizes reality but fails to offer hope from a Christian worldview. If a screenwriter attempts to tell a story portraying Christian faith from one of these two methods, the final product will have faults.

However, Seger offered that writing a story that is both prescriptive and descriptive is possible, through a transformational arc. A story must present problems for a protagonist as well as a clear journey for him to draw closer and farther from God, with events occurring within that journey that force him to react. Seger also emphasized that drama involves using subtext rather than explaining meaning. Therefore, according to Seger, "the Christian writer has to be willing to suggest rather than tell" (Seger, 2005: 159). Terrence Malick’s The Tree of Life represents the ‘descriptive’ storytelling that Seger described, with subtle delivery of exposition and character development and themes of Christian faith that transcend conventional storytelling. However, many questions remain unanswered by the ending about the characters, their futures, and even their worldview. Alex Kendrick’s Courageous, on the other hand, represents the ‘prescriptive’ storytelling. The film addresses themes for a family following a Christian worldview. However, themes are hardly dramatized because of a prevalence of dialogue and lack of sustained conflict. In short, The Tree of Life says too little, and Courageous says too much. The two films differ the most in their dramatization of character and conflict. However, while this dramatization reveals major differences between The Tree of Life and Courageous, a similarity is also revealed: neither film dramatizes information on plot, character, and conflict in a way that is completely satisfying to the viewer. Both secular and evangelical filmmakers face a challenge in their storytelling, to provide just the right amount of exposition, dialogue, conflict, and resolution to create a complete narrative. Therefore, as filmmakers pursue storytelling dealing with spiritual themes and story elements, the objective to dramatize conflict is essential, for the Christian and the non-Christian. Perhaps in the future, evangelical filmmakers may create motion pictures alongside nonbelievers to not only compete at the box office or with critics, but also to build a bridge between a secular and evangelical community.

Conflict of Interests

The author has not declared any conflict of interests.

REFERENCES

the Christian and Secular Audiences. Senior thesis. Liberty University.
Journal of Media and Communication Studies

Related Journals Published by Academic Journals

- Educational Research and Reviews
- Philosophical Papers and Reviews
- Journal of Fine and Studio Art
- Journal of Languages and Culture
- Journal of Music and Dance
- African Journal of History and Culture