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Full Length Research Paper

Global networking and the fate of family in Ethiopia

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Globalization is largely the gift of networking. In global networking, Information Technology is the leading actor which plays a role of catalyst. The process of globalization is intensifying as different parts of the world are increasingly linked with one another as a result of this global networking. This article claims that while global networking has brought the people of the world, who are spatially far away closer, it however drew those who have been geographically nearer very far apart. Discussing comparatively the nature of social cohesion in Ethiopia before and after an intensive application of global networking tools in the country, an attempt has been made to coagulate the claim that global networking is indeed disintegrating family in Ethiopia. Major assertions made in this article are inferences from the data collected through interviews and discussions held with teachers and students of three universities of the country i.e. Gondar, Dilla and Bahir Dar Universities. Families, online friends, media persons are also consulted. Moreover, personal observation and other studies also make an integral part of the study.

Key words: Globalization, social media, Ethiopian family, social cohesion, integration.

INTRODUCTION

The term Globalization and claims associated with it are argumentative since the days of its inception (Maguire, 2002; Mark, 2000). The term is widely used to describe the current state of affairs of worldwide relation in economic, political, cultural, and technological terms among others. The increasing flow of capital and other resources across national borders is taken as an illustration of global economic integration (Proedrou and Frangonikolopoulos, 2010).

The growing people-to-people relation as opposed to state-to-state relation and the rising power of transnational corporations which appeared to be a challenge to the sovereignty of states is argued to have shown how political integration has changed its traditional trend and

intensified global integration (Suter, 2003).

Socially, the flow of cultural practices across the globe which is said to have resulted in the sharing of customs and practices by the people of the world is also claimed to have manifested the increasing integration and interconnection of human kind across the globe.

Moreover, the sharing of the latest technology development throughout the world swiftly has greatly enhanced this claim of global integration. No matter how disputable globalization might be, there is no doubt that worldwide integration in numerous aspect of human life has promptly intensified.

As a result it has come almost impossible to define globalization devoid of an escalating level of integration.

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This swift process of worldwide integration has made people of the world to know each other closely and communicate easily. It has made the significance of spatial and distance barriers nearly negligible. However, the other face of this integration hides an interesting problem that is, disintegration. This is a complete paradox. While globalization is said to have integrated the world, it is also in its underground mission disintegrating the formerly integrated one. This study is conducted to reveal how the seemingly hard taken claim that global networking plays a disintegrating role is apparent in the case of Ethiopia.

Ethiopia, though is at the top rank of less developed nation in the world, is important nation in Africa for numerous reason. Firstly, it is taken as a symbol of liberty for black people in general and African people in particular. It was the only nation which survived from the scramble for Africa of European mission (Adejumobi, 2007; Metaferia, 2009; Mohr, 2001; Paulos, 2011; Prochazka, 1935; Sundaram, 2014).

In the course of history, Ethiopians were devoted to sacrifice their life for their unity and dignity. The country Ethiopia is hard to understand where enough emphasis is not given to the commitment paid by its people to keep the nations identity at the utmost priority. It has been acknowledged that unity to fight for independent Ethiopia marked the identity of the nation (Adejumobi, 2007).

Ethiopia is a nation that showed to the world how unity and patriotism are more important than modern artilleries and weapons to defend the sovereignty of a nation in its fight against the colonial power, Italy. As a result, Ethiopia until very recently managed to keep its thousands of years pride and dignity. This sense of national and cultural pride was apparent practically by unprecedented collaboration and unity of the peoples of the nation during Italian invasion in the last decade of 19th century. The confidence and pride of Ethiopians with their culture was known even to ancient and medieval Greek Roman authors like Herodotus, Diodorus Siculus and Homer.

According to some ancient literature, Ethiopia has been described as “ a region of marvelous peoples, and of incredible customs” (Bulletin Museum of Fine Arts, 1918, p. 67). Significant number of historians argue that the country labeled as Ethiopia was vast enough to say that it is today’s Ethiopia proper. Undeniably the Ethiopia mentioned in classical literature was indeed very broad and may include some other states beyond the present Ethiopia (Rogers, 1936).

However, the nucleus or the core of the land lies in today’s Ethiopia. So, it is only tiny exaggeration to attribute what classical writers asserted about Ethiopia to the present day Ethiopia. Spiritually, it is a country which is mentioned more than forty times in the bible and according to Ethiopian Orthodox Tewahido Church History, accepted Christianity very early than any nation

other than Israel in the world as writers like Rogers (1936) and Lee (2011) confirmed.

In addition, the distinct ceremonies and festivals are the other spiritual flavors given recognition by United Nations Educational, Scientific, and Cultural Organization (UNESCO). Its classical religious rituals make up some of the most praised intangible assets of the world. It is a nation with unique history and rich culture in Africa which is able to manage to withstand foreign incursion on its ancient civilization (Tibebu, 1996).

The architecture of its ancient civilizations is unique in the world. The obelisk of Aksum which was erected in the 5th century was one of its ancient civilizations. The architectural knowledge and skill utilized to get this obelisk built was very strange let alone to that time even to today’s Ethiopia.

Among the many architectural assets that melted the heart of Italy in its occupation of Ethiopia in the 1935, the obelisk of Aksum was worth mentioning. It was evidently the incredible architectural engineering and historical importance that lead Italy to ship the 1700 years old, 150 tones weighty and 24 meter high obelisk in 1937 (Šopova, 2008). The designs carved on the obelisk are unique and mysteries to the world (Mohr, 2001).

The Ark of the Covenant which was the centre of worship in Judaism is believed to have been kept secretly in Aksum (Adejumobi, 2007). The rock-hewn Lalibela Churches were one of the great architectural assets and cultural heritages registered in UNESCO. The eleven rock-hewn churches of Lalibela are admired as one of the most enthralling tourist site in the world (Gathanju, 2015; Šopova, 2008; Sundaram, 2014).

The blessing of the country by cultural heritages is manifest in the identification of about 40,000 heritages and out of which ten are registered in UNESCO’s list of World Heritages (Ellene et al., 2003). Ethiopia is full of both tangible and intangible cultural and spiritual heritages (Gnisci, 2012; Karbo, 2013). Currently Ethiopia has got 12 heritages registered in UNESCO.

Tangible heritages include sacred books, worshiping materials and buildings among others whereas the intangible heritages include spiritual and cultural festivals, thoughts and philosophies (Paulos, 2011). Moreover, “It has an old culture and tradition and is a home for the remains of the oldest black civilization” (Alemayehu, 2001). The other expression of Ethiopian’s identity lies in their artistic classical painting. Painting which is made on parchment, wood and canvas is the other old tradition through which Ethiopians expressed their identity (Rogers, 1936).

Since the introduction of Christianity to the country, painting has become one way of manifesting a belief. Numerous painting that one may find in all Churches and monasteries were not only figurative expressions of biblical stories but also the nation’s identity. It is through an attempt to make holy images fit so well into the color

and identity of Ethiopians that the people of the country showed their self love and confidence.

Nevertheless, the country's identity which has had such a deep rooted historical existence is now facing a danger of disintegration. This study is aimed at properly portraying how family, which is the base of the country's historical integration, is now being challenged by the expansion of global networking.

MATERIALS AND METHODS

The methodology employed in this study is decidedly qualitative. Personal observation, discussion, interview and review of related literature were the chief methods of data collection. The aspiration to conduct this study sprung from the bosom of personal observation.

An in-depth interview was conducted with an assistant professor and five university lecturers who are from three different universities that is, Dilla, Gondar and Bahir Dar Universities. Those universities were selected by probability sampling method. Probability sampling was used to avoid bias in extracting data. The interviewees teach courses that have to do with globalization, morality and culture under department of Civics and Ethical Studies.

Thus, relevantly close in their specialization to the issues of globalization. It is based on this merit that they were purposely selected as the respondents' of the study. In order to identify student discussants purposive sampling was preferred because of two reasons.

First, student population in all public universities shares the same attribute because of the system of placement applied by ministry of education. Student from every corner of the country are distributed to all public universities. So, a student population across universities is almost similar.

Second, the homogeneity of the student population across universities provided equal level of representativeness. However, selecting students of Dilla University in which I teach has got an additional advantage that is, cost effectiveness.

Thus, the study reasonably employed convenient sampling to identify discussant students. The discussion was held among 120 students. For the simplicity of the discussion students were stratified based on their academic performance. 15 better performers were trained to facilitate the discussion and report the results of their discussion.

In addition, for there is a need to include people outside universities, family and the youth that is not part of the university community were included. 27 families who have their sons and daughters in various public universities were conveniently selected for discussion. The reason to select these families by convenient sampling method has to do with their accessibility to me for open discussion.

The voice of parents as it is heard through different public and private Medias was also given due concern to include the views of the families that are not accessible to me due to spatial and financial constraints. Discussion was also held with 23 non-university youths. The choice of these non-university youths was made using accidental selection method.

At this juncture, it would be essential to note that, it is a common culture for Ethiopians to hold discussion with fellow citizens wherever they meet. Especially, when long journeys are made by bus or when people meet in some places where they have to stay long, it is very customary to pick a hot point of discussion so that the journey or their stay would not be boring.

Though this social value has recently come to be replaced by

online face book chatting, long journeys that penetrate through a number of villages which are not yet covered by internet networks still provide the opportunity for extended discussions. The non-university youth which constitute the subject of this study are accessed using this opportunity.

Furthermore, 50 online friends, who have different background, also provided another supplement to the sum of the primary data collected. Finally, to provide a good conceptual framework for the study, other studies and related literature were critically reviewed.

RESULTS AND DISCUSSION

The danger of disintegration

Ethiopia, a nation which is known for thousands of year's history of unity despite some discrete political fragmentation in the early 16th, late 18th and early 19th centuries is now on the verge of disintegration. Though the ethnic federalism established in the early 1990's is held responsible for the current danger of political disintegration (Alemayehu, 2001; Karbo, 2013; Sarbo, 2009; Vaughan, 2004), the disintegration which is the concern of this study is not that sort. It is obvious that the political crumbling in the history of Ethiopia also undermined the cultural values of the country.

Particularly, the early 19th century political disintegration has adversely affected the classical values of the nation (Adejumobi, 2007). The traditional value disheartenments in this and other similar political turmoil's period were short lived. When the politics was reunited the values were also repaired. Nonetheless, the disintegration that is of interest to this article is hardly political.

The disintegration witnessed on social cohesion in general and the family in particular is the prior concern of this article. Despite some other factors, I will attribute this disintegration to the global networking. To learn how family is disintegrated in the country as a result of globalization, it is imperative to assess the history and the current state of Ethiopian foreign relation, define globalization in a bit detail and take a look at how family was organized in Ethiopia initially.

A brief history of Ethiopian foreign relations

Ethiopia has had external relation since antiquity. It had a very old relation with the Far East, the Middle East and Europe. Especially its relation with Egypt is mentioned as one of the oldest in the international political history (Erich, 1998; Paulos, 2011).

The relation between the two countries was based largely on religion and hydro-politics. Religiously, Egypt has assumed leadership of Ethiopian Orthodox Tewahido Church for nearly one and half millennia. Bishops and patriarchs were appointed for the Church since 4th century until 1920's when Ethiopia got her Ethiopian

bishop ordained for the first time. Yet it was only in the 1959 that Ethiopia was able to get her first Ethiopian patriarch appointed (Markos, 1993). For about fifteen centuries and now, Egyptians claim that Ethiopia shall not independently appoint its own patriarch.

Considering Ethiopia as diocese until late 1950's, they preserved the responsibility of administration of the Church to themselves (Erlich, 1998; Getnet, 1998; Markos, 1993). But the very puzzle to scholars who studied the Church is that even though the Church was administered by Egyptians, it was very little influenced by their culture. Ethiopian Orthodox Tewahido Church accepted the bible in its own language; Ge'ez. The translation of holy literature to Ge'ez was made from ancient language: Hebrew, Greek, and Syriac (Getnet, 1998; Roudometof, 2014).

The liturgy and all other religious rituals were done in local language. The history of other similar orthodox church's reveals that the influence of Slavonic as liturgy language and the development of Cyrillic alphabet were significant (Roudometof, 2014).

In addition, even the translation made on many religious manuscripts customized to fit well into the history and culture of the country. A high degree of customization made the church unique in its orientation and practices (Getnet, 1998). Not only the contents but even when the names that appear on different inscriptions appear to be strange to the nation, they used to localize the naming. This was not only evident on religious manuscripts but also on other non-religious writings. Ethiopians were voracious enough to collect and study notable works across the world. For instance the works of Greek philosophers were translated and studied thousands of years ago. The name of those philosophers was yet customized to suit into local language. Accordingly, Aristotle was labeled "Aristatalis" and Plato "Aflaton" (Hiwote, 2016).

These are illustrations of Ethiopians determination to keep their identity. They were not completely closed to the civilization of the rest of the world but they were wise enough to bring everything they come across to domestic interpretation and context. Interpretation bound to the countries context has become one of a distinctive feature of the country, Ethiopia (Rogers, 1936).

Defining globalization

Defining globalization as the interconnectivities of the people of the world in numerous aspects of life is not as simple as it appears at first sight. It is one of the contested issues of the 21st century (Maguire, 2002).

According to some authors (Bharadwaj, 2003; Coleman and Brydon, 2009), it is not only controversial but a much misused term. It has become almost a custom to praise and make scapegoat of everything to globalization.

Although much has been said and much has been written about it, Globalization is still shrouded in mystery (Bharadwaj, 2003).

A proper conception of globalization requires an elucidation of the different dimensions involved in it. Its comprehensiveness has embraced the economical, political, Ethical/cultural/social, technological aspect of human life. Though a large numbers of literature emphasize on the economic aspect of globalization, the controversy about what globalization in clear terms is hitherto persist.

From the economic perspective globalization is defined as an increasing commercial integration, capital and other resources flow across borders. The political side of globalization perceives globalization as the process introducing new actors other than the pre-dominant state in the sphere of power. It is viewed as the development of sharing and even shifting power from state to other international actors like, Non Governmental Organizations (NGO's), Transnational Corporations (TNC's), and Intergovernmental organizations (IGO's) (Suter, 2003).

Globalization viewed from social perspective is determining a way of life and speeding up the rate of social dynamism. Coleman and Brydon declare that:

"Over the past several decades, processes now termed globalization have been restructuring the way many people live and how they relate to others. They are reducing many limits on social interaction once imposed by time and place." (2009, p. 325).

The cultural aspect of globalization is the most relevant aspect of globalization to discuss it here in a bit detail. Cultural globalization is perhaps the most contested aspect of globalization. It is not unusual to come across very polarized arguments in ones review of literature in this area.

The conclusions drawn about cultural globalization by different authors alarmed different scholars to take heed from rushing into hasty generalization. The Punic felt by authors about the risk involved in the process of rushing into some bold conclusions on cultural globalization compelled them to warn that we be careful with the term cultural globalization (Feng, 2002).

According to Sovacool (2010), cultural globalization is that aspect of globalization which involves the extensive expansion of language, values, products and norms due to an increasing contact of people across borders. Liu and Yan mention that "Globalization accelerates cultures' interactions and facilitates transmission of values from one group to another" (2015, p. 632).

For other authors however cultural globalization is manifested through homogenization. Some cultures across the globe are spreading rampantly to cover and dominate other cultures. Specifically, western culture is emerging triumphant over non-western cultures. Western

culture made use of the media and communication facilities to encroach upon other cultures in the world.

In line with this view, Yan and Liu (2015) insisted that the worldwide use of English language and the virtually omnipotence of McDonald's and Hollywood movies among others is a clear manifestation of cultural homogenization. Li Shenzhi (1994) arguing from Chinese perspective asserted not only that globalization in its move towards homogenization has severely affected Chinese ethics and culture and put China in a state of coercion to promote the worth of foreign culture but cultural self-awareness is also recently perking up in China.

Quite different from the view that cultural globalization is cultural colonization and hegemony Hao (2008) viewed cultural globalization as the natural tendency for the cultural development of the contemporary. Accordingly, it is not legitimate to term the cultural aspect of globalization as cultural homogenization or cultural imperialism. It has to be understood as state of inevitable gradual cultural development.

How was family in Ethiopia organized?

In Africa families are more important than individuals. According to Swigart (2001), it is the family that builds African society. Ethiopia is no exception in this respect. It is a matter of fact that Family in Ethiopia is the base of the country.

The respect and courtesy children show to their parents and grandparents is the fundamental of morality to the people of Ethiopia. In Ethiopia, extended families along with the community raises morally nurtured children (Mohr, 2001).

In the context of this article, extended family refers to people of the same household tied through blood leaving together or at least closer with each member exhibiting a significant level of interaction and solidarity. The definition given to extended family as those which are related through blood or kinship but whose members may – and often do – live apart (Swigart, 2001) is less descriptive of Ethiopian kind family.

In Ethiopia, the members of a family usually used to include grandparents, parents and children leaving in the same fence sharing resources and demonstrating great care for one another. As Reminick (2009) explained, Ethiopian family is characterized by three generation living together with care and deep concern for one another. Mohr (2001) also goes on to explain that Ethiopians are pleased to have vast families for they believe that children are gifts of God and hence essential assets that one could ever have in his/her entire life.

Tatek (2008) also confirm that extended family is the dominant form of family in the country and children are considered as social capital and sense of prestige. Even

though the organization of the extended family is based on blood relationship, its sense of solidarity however extends to neighbors and other social members. It is common in Ethiopia to share the sorrow and pleasure of neighbors or the society in general. In times of happiness like when children are born, weddings are made and other rites are celebrated the house of the person would be filled with people of shining faces. The person hosting the event would be congratulated on by everybody with pleasure and blessing. No one would be leaving without blessing and good wishes for the sustenance of the happiness.

In the time of sadness when for instance one of the family members of kin leaving far away is heard to have passed away, anyone would gather to sooth, pay tribute and show their solidarity. Even when a person dies and is on the way for burial anyone who encountered the mourners on the way pays tribute by pausing their activity until the mourners pass by; standing up if they are seated; take their cape off (if any) and turn their head down. This was the culture of the country which was also honored even by the king and the royal families.

As Markos (1993) recorded, Emperor Haile Selassie used to do the same. The other sections of the society especially the youths and the adults show their solidarity by carrying some distance the body of the dead person to its burial. Even some others, particularly mothers may weep even though they may not know the dead person physically. To facilitate and maintain these and other similar social values, there are different socially organized associations (Poluha, 2004). But the role of these associations in keeping social values and customs is recently wearing away.

In Ethiopia, parents and grandparents were paid respect because they were considered to be sources of life, knowledge, and identity. Knowledge and history has been transmitted from generation to generation largely through oral tradition. Grandparents take the lion share in getting their culture preserved. According to Reminick (2009), not only children are considered as essential graces but Grandparents are also worth valued for they are the mentor and tutor of the new generation. History, religion and custom of the nation are passed to the next generation orally from their forefathers. The task of getting Children grown up with this cultural frame was not left for parents and grandparents alone but the community as a whole used to engage in deeply.

As already noted, the structure of social composition in Ethiopia is a kind of extended in nature. In this extended family structure, the responsibility of couching children with moral values was the responsibility of everyone. In early times each member of the society was seriously concerned about how individuals behave. Strong commitment was there to get moral values respected. Such a social responsibility has now eroded largely. The members of the society feeling powerless at home at

their family level gave up desperately their social responsibilities. The helplessness seen among the members of the society could be attributed to the belief of inevitability of the impacts of globalization forces pervading the public.

The extended nature of Ethiopian society is evident on dining table. Ethiopian people do not like to eat alone. Each member of the family is demanded to get himself on the dining table. Until all members of the family are collected on the dining table no member of the family eats. It is a praised norm to wait one another for dining. The dining table called "gebeta" in Amharic is not only used to serve food but it is a table where people get all together with a sense of affiliation.

Ethiopian people do not eat from a different plate. They eat all together from one wide plate. Not only each member of the family eats by hand from the same plate but also feed one another in turn. To feed one another is taken as a sign of love and affection. Though it is common to feed anyone around the dining table, it is more common to feed the beloved ones. As a result of this value, it is culturally a taboo to eat alone from a different plate. To eat from a different plate is taken as secession from the rest of the family member. It is a means by which the unity of the family is kept. This cultural bond is not confined at family level even when someone arrive a place where others are eating; be it a friend, a colleague or a stranger it is a norm to invite him/her to take part on the dining. It is a means how they facilitate their interconnections with one another.

However, such a culture of harmony within a family is now challenged strongly. The shift towards nuclear family is growing swiftly. Especially among urban dwellers to have extended family is hard to imagine. Most children, children who used to be obedient to their grandparents, parents and elders are no more showing respect to their family. Families are complaining that their children are tied strongly with their cell phones and they are too busy on social Medias to get time to listen to them. Most of their communication is with online friends. Unless children are asleep they are on line on social Medias. They are online even in their learning rooms chatting with persons far and far away. As a result one could claim that today family is missing its integration. The mode of dining is completely changed especially in urban Ethiopia.

Almost all family members eat alone from a separate plate. Children are chatting overseas while dining, ignoring their family who need them to share their value at home. They are missing those who are far away while disregarding those who are at their affinity. Those who attempt to preserve these long lasted customs are considered uncivilized and resistant to modernity. They are blamed for their poor education and rigidity.

However, this is a proved wrong perception about modernity. Needless to mention that modernization does not mean abandoning everything from history. Those who

got lost in face book think that spending a number of hours on social media and imitating what is lived everywhere in the world is a sign of modernization. Those who show serious concern about culture and identity are considered by most university students of the country as uncivilized and backward.

Be all the opportunity as it has been, Global networking, especially social media is becoming a serious problem among Ethiopian youths. An Ethiopian scientist working in NASA, on a famous technology show known as "Tech-Talk" hosted by Solomon, broadcasted on 26th of November 2016 through Ethiopian Broadcasting Service (EBS) has witnessed that families are in a challenge due to un-optimized usage of social Medias. He added up that it has become hard to detach children from their cell phone even when they are on the dining table. While thousands of miles distance is made irrelevant by the availability of internet service, the same distance is actually created between children and their parents.

Children are sharing their feelings and thoughts not with parents. They have got some other people to share with. The distance barrier between them and people oversea are shrunk by the global networking. Different internet applications enabled them share their views with other people at lengthy distance. Different social Medias like face book, whatsapp, imo, tango, messenger, and etcetera besides their positive values made people nearby almost irrelevant.

These social Medias and internet applications took much of the day's hour. The time remained from these medias is spent on watching movies of different country. Indian movies have captured much of the attention of the youth recently. Being aware of Ethiopians openness to foreign culture some wise men have opened television channels through which these movies are broadcasted. It has become a matter of necessity to spend some significant hours of the day on these movies. Parents are almost ignored. Deep passion and addiction to these movies disintegrated significant number of families. The long established respect and obedience of children has now nearly disappeared. Ones they sit to see these movies they are listening to no one. As a result of disagreement created families are physically disintegrating.

Apart from being busy and occupied by social media to the extent of ignoring family, one could also witness a rapid shift from communal social organization to individualism. The other distinctive feature of Ethiopian society has been its communal integration. This sort of social cohesion largely promoted altruism and collective life. As a result of global networking such invaluable social values are systematically demeaned and belittled. Family which used to be the school of culture and morality is now stripped of its power of shaping, coaching and nurturing children. The social Medias, the television channels, radio stations and local magazines one way or

the other are all flinging stone at the long-lasting morality of the country in the name of modernity and urbanization. The communication which used to be held between family members is now completely replaced by overseas peoples.

Who are at overseas?

According to data collected from university students and social media users, their online friends though are at overseas they are mostly Ethiopians. Ethiopians scattered over the world are sharing what they see in the country they live in. They are shaping, molding and even corrupting the mind of the youth in the country according to the way of life they claim to have experienced.

As a result of increasing human resource mobility, millions of Ethiopians are now living abroad (National Academy of Sciences, 2001). Those who are living abroad made those living in the country to aspire for similar migration. Most of Ethiopians are longing the opportunity to move to abroad. Those who have no access to travel to US and Europe put their target towards Arab Countries. Now Ethiopians make significant labor force in numerous Arab countries. Most of them who travel abroad are youngsters. By the virtue of global networking those who are living abroad keep in touch with the youth in the country.

Their interaction is mostly with friends gained online. Though the networking has also paved the way for those who are abroad to easily communicate with their families in the home country, their communication is largely with peer found online. The communication among peer are supposed to be enjoyable. Those who are physically far apart from their family influenced significantly those who are with their parents. The global networking manifests its impact on the youth of the country by its mighty to draw spiritually far apart those who are geographically closer.

The government and its Medias were supposed to play their part in maintaining the value of family and the social cohesion. But today, in Ethiopia not only the family and the society but the government itself has come to be powerless. The powerlessness of the government do not emanate from economically inability and technological backwardness but ideological desperateness. The technological capability and economic affordability of the state to regulate those matters is evidenced in 2016. In this year, Ethiopia experienced uprising from almost each corner of the country. Being upset by the deep rooted corruption and maladministration that pervaded the government, millions of Ethiopians went out to streets for protest. It was a devastating scenario for the government which claimed to have won an election decidedly in the year preceded.

The role of social media in catalyzing the protest was significant. When the impact of social media was felt in

political matters, the government abruptly took a measure: internet service was interrupted for months. The measure to regulate internet and telecommunication services evidently cost the state a large sum of money and no doubt affected its foreign diplomacy significantly.

To try to control the advent of vices to the nation in various forms hopefully would not cost the state that much. The implication is very clear; the care given to the political values is not given to social, cultural and ethical values. The experience of public revolt and the reaction given to it could be taken as a good illustration of the possibility to control the incursion of values that are immoral in the nation.

Due to strong support, the current government has received in the trouble time of consolidating power in the early 1990's from US and the rest of the west world (Sarbo, 2009), it has opened each and every door to their influence and culture. While the openness and loyalty of the current government to US neoliberal policies, ideology and strategy is theoretically none existent, the cultural openness is that which the government cared nothing about. To the worst the government itself is mentioned by other studies as the violator of the culture and the valued norm of the nation.

"The reputation of the civil service is declining. Corruption is perceived to be growing and gnawing problem in the Ethiopian civil service. Traditional value of loyalty, honesty, obedience and respect for authority are giving way for breach of trust and dishonesty" (Alemayehu, 2001)

Related studies

From the wider perspective research works are abundant on issues of globalization and social media. However, studies that are pertinent to the context and geographical scope of this study area are rarely found. There is a need for further research on the effect of global networking on Ethiopian values.

Discussing some studies which are conducted on other countries would be crucial in shading light to some degree on the importance of investigating further the exposure of Ethiopia to the global context. Studies on global networking reveal that provided the capability of developed world to make technology serve their interest it doesn't appear at their prior concern. It is the less developed nations that have to show a serious concern about the impact of technology on their culture (National Academy of Sciences, 2001).

The concern is said to emanate from the possibility of cultural domination through the working of technology. Internet as an illustration of the boom of networking has paved the way for the people of both developed and developing world to produce their own identity, express themselves while communicating and sharing with other

people of different identity (ibid). The networking that extends to every corner of the globe has served as a field of interaction.

Global networking affects local values in several ways. Among others, the opportunity to exit from the community for individuals who may need to detach themselves and the increasing likelihood of threading and questioning local values because of one's exposure to the values of others is worth mentioning (National Academy of Sciences, 2001). The family disintegration found out in this study complements with the effects of global networking identified by this study.

As a number of studies found out, social media is very likely to result in addiction. The addiction according some studies has several levels. While some are mild others are very chronic. According to Griffiths (2011) studies conducted in different countries on university and college students reveal that addiction to social networking is common. Other studies found that Social media addiction has to do with lack of confidence and poorly built self-esteem (Ghassemzadeh et al., 2008).

When measured by the tools used in those researches, some significant number of Ethiopian university students is chronically addicted to face book. In general terms, the negative effects of social media as found out by several studies include: confusing the real life with the online one (Nyland et al., 2007) losing courage because of offensive online comments and falling in a state of illusion because of exaggerated appreciation, poor time management and academic performance (Kirschner and Karpinski, 2010), divorce and negative romantic relationship (Nyland et al., 2007); Severe mental health problem and the existence of additional drug addiction (Echeburua and Corral, 2010). A quick glimpse of my study shows a high exposure to all these negative consequences.

Conclusion

It is true that an increased level of integration has been experienced as a result of global networking. The integration is manifest in Political, social/cultural, economic and technological aspects. This worldwide interconnection has provided the access to the people of the world to share knowledge, resources, ideas, values, and cultures. These multifaceted interactions played undeniable role in an attempt to integrate the globe as one functional body. But its effect of integration is not without counterpart disintegration. While integration has been catalyzed by the considerable power of global networking in undermining the role of geography, which limits people's interaction, disintegration is witnessed where family and all that is spatially nearer is forgotten due to an exposure to the wider global community. Ethiopian extended family, which has entertained strong

bond and harmony for thousands of years, is now losing its nature and leaning towards nuclear family structure. The holiness of collective and altruistic life is being substituted for individualism and unacceptable level of selfishness, a clear manifestation of disintegration.

RECOMMENDATION

In order to cope up with this problem of family disintegration, the following points are recommended based on the findings of the study. Firstly, the educational policy needs to be revised. As a number of studies revealed, from the time 'modern' education is said to have started in the country, Ethiopian educational policy has always been outward looking (Messay, 2006; Paulos, 1976).

From the period marked as the beginning of 'modern' education to the present time, there is strong affiliation towards western educational policies. An inward looking education policy that could promote indigenous values must be designed. A revival of Ethiopian ancient civilization and values should be advocated. Ancient literatures should be deeply scrutinized. The identity and culture of the country should be inculcated in the new generation. Secondly, the government must take the responsibility to establish culture and moral value based censorship system on all Medias.

The programs, documentaries, movies dramas and advertisings that are transmitted through public and private electronic Medias should be regulated. In addition to the electronic media, there should also be similar control over the print Medias. Anything that is against the moral and cultural value of the nation should not be allowed to get access on the media. Thirdly, the government also needs to maintain the culture and the morality of the public by closing its door to the import of products that endanger the spiritual and moral value of the public. Religious institutions and civil societies also need to cooperate in preserving the social cohesion and the position of family in the society. Finally, citizens in harmony should stand together to avoid anything that assails the self and the community in general. It is only through a collective effort of all citizens and other stake holders that such a hard aim could be meet.

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CONFLICT OF INTERESTS

The author has not declared any conflict of interests.

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Full Length Research Paper

Women empowerment through 'Abegar' in South Wollo: A critical ethnography

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It is the objective of this study to describe, explain and critically analyze the role of the traditional social practice of 'Abegar' to empower women in South Wollo, Ethiopia. Data were collected through participant observation, record of social events and in-depth interview. The study was conducted from April to June 2014 E.C. Five social events known as 'Wodaja' were recorded. The result of the study showed that females were empowered through the practice of 'Abegar' in Wodaja sessions. During female group prayer sessions, females assume the position of leadership which empowers them. Being 'abegar', they are able to do many things which were impossible otherwise. Through their discourse, the females express their power as mothers, spirit possessors, and smart personnel who are empowered to do many things which even men couldn't. The discourse of 'Abbëgarness' (leadership) is used as an expression of power in the community. Females became leaders or 'Abbëgars' and are empowered through 'dua' (prayers).

Key words: Women, 'abegar', wodaja, empowerment.

INTRODUCTION

South Wollo is the study site. Wollo is bounded by Tigray in the North, Gojjam in the West, Shewa in the South and Afar in the East. The capital city, Dessie, is 400 km away to the North of Addis Ababa. In Wollo, Muslims and Christians live together peacefully (Amsalu and Habtemariam, 1969).

The community has a unique history of tolerance and peaceful coexistence. This community consists of a large number of Muslims and Christians. There is a thick historical record that this community exhibits a harmonious and peaceful contact and an intense sense of belongingness. The Wollo community is far more than mixed. There is a strong blood tie as there is

intermarriage among Muslims and Christians. There is also cultural diffusion, and a strong sense of togetherness that has been held for generations. Many significant cultural and historical contexts tie the Muslim-Christian Community to a great extent.

Wollo is one of the sub regions of Amhara Regional State which is also known as Region Three. Wollo is bounded by Tigray in the North, Gojjam and Gonder in the West, Shewa in the South and Afar in the East. The central town, Dessie, is 400 km away from Addis Ababa.

Topographically, the region is mountainous and cold in the Western and Northern part. In the East, it is very hot. In the population senses of 2007, the population of Wollo

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is 4, 022, 733 and more than 62% of this live in South Wollo Zone. This in figure is 2, 519, 450. In South Wollo, the Muslim-Christian mix is high and there are considerable Muslims in this zone as compared to the rest of the Zones of the Amhara Region. From the 20 Weredas of South Wollo, the researcher conducted the study in Tehuledere (Sulula, Gishen), Dessie Zuria (Bilen, Kelem, Boru, Gerado), Kutaber (Alasha and Kutaber), and Dessie.

Moreover, the researcher had co-researchers who helped collect data from Ambasel, Kelala, Jama, and Debat. Particularly, the areas where large data were collected are Alasha (Kutaber Wereda), Sulula (Tehuledere Wereda), Boru (Dessie Zuria Wereda), Bilen (Dessie Zuria Wereda), Gerado (Dessie Zuria Wereda), Kelem (Dessie Zuria Wereda), and Gishen (around Hitecha, Tehuledere Wereda). Wollo is a place with rich historical and cultural assets. The area is claimed to be the origin of the Amhara ethnic group (Getachew, 1984). According to Getachew (1984), the first original home of the Amhara is Amhara Saynt (Ibid: 12). He claimed that Amhara means 'agrarian' and Saynt 'a place where harvest is collected' in Arabic. He further states:

Though the Agew people is mixed and so it is named as Agew Midr Begemidir, and though because of Oromo it was named Wollo later; Bete Amhara includes the areas bounded by Tigray in the North, Begemdir and Gojjam in the West, Shewa in the south. In the middle was all the area of Bete Amhara (Wollo) (Getachew, 1984).

The Amhara ethnic group lives in Lasta, Wadla Delanta, Woreilu, in large numbers, and in Dessie area, Yeju, Ambasel, Raya, Kobo, Borena and Worehimeno mixed with other ethnic groups (Kidān, 1981). Ethnic groups that reside in Wollo are Amhara, Agaw, Argobba, Oromo, Warra Sheikh and Mamadoch (Edris, 2007). Wollo was known as "Bete Amhara" (house of Amhara) before it was named Wollo (G/Kidan, 1981; Edris, 2007).

After Gragn, according to Getachew, because of the Oromo's movement to the area of Bete Amhara, the name was changed to Wollo after the name of the governor of Bete Amhara who came from the south and central part of Ethiopia (Ibid). He was the son of Kereyu and the grandson of Berentuma. Wollo had children by the names Bukon, Woregura, Worellu, Wore Kereyu, WoreAlu (Ibid). Because of him, the name of "Bete Amhara" 'the house or homeland of Amhara' was changed to Wollo and the sub regions were also named after his children.

Historically, both Christianity and Islam have lived for long in Wollo. Of all the Amhara region, Wollo is where a large number of Muslims live. Islam faced difficulties in the reign of Tewodros II (1855 to 1868 E.C.) and Yohannes IV (1872 to 1889 E.C.). Wollo Muslims became victims of power and suppression especially during the latter's reign (Getachew, 1984).

According to Getachew (1984), of the four schools of thoughts in Islam (Mezhabs) known throughout the world, two are found in Wollo. These are Shafi which was established by Abu Abdela Muhamed Ibn Idris (767 to 870 G.C.) and Hanefiya established by Abu Hanifa Al Nueman Ibn Sabit (699 to 767 G.C.). The former school has great followers in Dewoy and Yifat. The second school that is Hanefiya is common in Kalu, Borena, Worehimeno, Worebabo and Yeju. Wollo is also a place where great Muslim scholars who have done a lot to teach and sustain Islam in Ethiopia originated (Ibid). There are many places of pilgrimage among which Jema Nigus, Geta, Dana, Deger, and Chale are most known (Ibid).

Wollo is a place where people of different ethnic groups, beliefs and cultures are believed to have coexisted peacefully. The languages spoken in the region are Amharic, Agew, Oromo, Tigray, Afar and Argoba (G/Kidan, 1981; Getachew, 1984). The people are known as 'Wolloyye'. The people do not want to identify themselves by their ethnic groups but by the place, 'wolloyye' (the Wollo person) (Ibid: 18).

The four musical melodies of Ethiopia, Anchihoyle, Tizita, Bati, and Ambasel, are found in Wollo. Tizita was known as Wollo before it was renamed as such (Ibid). The melodies are named after the names of places of Wollo. This shows that the people are accustomed to expressing their culture, history, love, and overall lives through their music (Getachew, 1984).

Menzuma is a major artistic work performed by Wollo 'Ulemas' (Muslim religious scholars). The people of Wollo have used Menzuma for many years for different purposes. They use it for prayer, and for teaching their religion. Among the well-known Menzuma performers are Sheikh Husen Jibril, the Arsi Emebet (Yejuye), the Mersa Aba Getye, the Guna Nigus (Yejuye), the Dessie's Tengego Sheikh and the recent Sheikh Mohammed Awol. These people are known even outside of Wollo by their Menzuma chants.

Wollo is rich in natural resources. There are many rivers, lakes and minerals in the region. In Wollo, Awash, Mile, Miowa, Chireti, Ala, Hormat, Tiratina Zamra, Tekeze, Borkena, Abay, Becho, Wayeta and Gerado rivers flow (Getachew, 1984). These rivers flow all year long. The lakes are Loga Hayk, Ardibo, Abi Gurgura, Afanbo, Ashenge and Maybar (Ibid; 53).

Among the minerals are iron soil, marble, green soil, salt, red sand, coal, and others that can be used for production of cement, paintings, and jewelries (Ibid; 58-59). There are different archaeological findings in Wollo that provide valuable information for genealogical studies of human beings (Ibid). There are scriptures of Christian and Muslim traditions that reveal the spirituality of the people. The one significant history of Wollo that the people are not proud of but legendarily stereotyped is drought and famine.

The description of Wollo barely completes without the

description of the effect of famine that has affected the people. In fact, Ethiopia is known for the same mainly because of its impact on the people of Wollo. Wollo is a place where many times famine has had its bad effects on the people. The drought has had unforgiving effect to the extent that the image of Ethiopia has remained a symbol of famine until now (Getachew, 1984).

Sadly, the damage of the famine had been known first to the rest of the world before it was known by Ethiopians. This is because the ruling elites of the time wanted to keep it secret to safeguard their interest. Many blame the government for this and it became a case for its downfall. Apart from this, there are many things that place Wollo in historical times among which are its historical places such as Lalibela which is one of the wonders of the world. It is one of the things that identify Wollo as a unique area (Ibid; 21).

Beauty, love, kindness and innocence are traditionally associated with Wollo people. The following appreciations are often heard about Wollo and Wolloye.

battinna kombolēčča kāmisenña härbu
yänäššäggä 'äggär yännayt' t'äggäbu
Bati Kombolcha Kemisie and Harbu, (names of Wollo places)

The country of the beautiful and the ever-wanted,

Also, Wollo is known for love. This is explicated in many traditional Wollo songs.

yäfəqqr 'əngočča yāmiqqwaddäsübš
yähullu 'äggär 'əkul yāwbät 'äddaräs
A place where people share love,
A place for all equally, a parlor for beauty,

It is generalized that the men and women of Wollo are love addicts. The Wollo people are also known to be kind and innocent. This is also indicated by the popular saying 'Wollo the barley'. The Wollo people are also known to be not trust worthy as the proverbial saying 'an empty neighbor house is better than a Wolloye neighbor/käwälo goräbet yšalal bado bet' has it. Wolloyes, however, do not accept this stereotype.

Like any traditional society, in the target community women are disadvantaged groups. Although it is not mentioned as such, there are some social practices that empower women in this particular community. This study focuses on this traditional social practice.

The objective of this study is to critically analyze the role of the traditional practice of 'Abegar' to empower female in South Wollo Zone, Tehuledere Woreda, Ethiopia.

METHODOLOGY

Critical discourse analysis (CDA) and critical ethnography (CE)

In order to critically analyze the role of the traditional practice of

'Abegar' to empower female in the target group, CDA and Critical ethnography were employed.

Critical ethnography developed from critical social theory that resists hegemonic ideas that impose suppressive power over the world. Critical ethnography studies issues of power, empowerment, inequality, dominance, repression, hegemony, and victimization (Creswell, 2007). Critical discourse analysis and critical ethnography are both methods of part of critical social theories that employ theory at different stages of analysis. Madison, (2005:13) explains critical ethnography as follows:

The purpose of this (Critical Ethnography) is to single out and analyze the hidden forces and ambiguities that are behind the real practices; to help examination and judgment of discontent; to focus our attention to the critical expressions of different communities in their different systems and languages; to demystify the inequality and magnitude of power; to initiate and inspiring just; to name and analyze what the people feel about it.

In critical analysis, theory funds the foundations of analyses but there is no single prescribed theory that fits to all research issues. Wodak stated that "...there is no one CDA approach. All CDA approaches have their own theoretical position combined with a specific methodology and methods..." (2007:5). Rogers claims that 'CDA is both a theory and a method.' Discourse analysis is both a theoretical and empirical endeavor. CDA is used as a method of investigation in social science research (Fairclough, 2001a,b,c). Wodak (2005) says,

CDA might be defined as fundamentally interested in analyzing opaque as well as transparent structural relationships of dominance, discrimination, power and control as manifested in language. In other words, CDA aims to investigate critically social inequality as it is expressed, constituted, legitimized etc. by language use (or in discourse).

Hence, CDA is a method of describing, interpreting, and explaining the discursive relationship between language and other social factors. It is different from other discourse analysis methods because it provides not only a description and interpretation of discourse, but also explains the why and how of discourses in societies (Rogers, 2004). The major objective of CDA is critique. "To be a critical social scientific method, CDA needs to reflexively demonstrate the changing relationship between social theory and linguistic structures and how this fits into evolving social and linguistic theories and methodologies" (Rogers, 2004).

Of all the different research approaches of CDA proposed by different scholars, this study uses a combination of the three distinguished scholars in CDA: Fairclough and Wodak (1997). The most widely used analytical framework in CDA is Fairclough's (O'Halloran, 2011). Fairclough, after Halliday's Systemic Functional Linguistics, established that discourse contributes to the construction of social identities, social relations, and systems of knowledge and meaning (Wodak, 2002; Jorgensen and Phillips, 2002; Blommaert, 2005).

Hence, discourse has three functions: an identity function, a 'relational' function and an 'ideational' function. This three dimensional discourse which Fairclough (1995) has constructed is a useful framework for the analysis of discourse as social practice (Jorgensen and Phillips, 2002).

"I see discourse as a complex of three elements: social practice, discursive practice (text production, distribution and consumption), and text, and the analysis of a specific discourse calls for analysis in each of these three dimensions and their interrelations" (Fairclough, 1995).

Van Dijk offers a more thorough-going theoretical base for socio-

cognitive analysis (O'Halloran, 2011). Van Dijk gives special attention to the role of cognition to understand and interpret texts and discourse.

Macrostructure and microstructure of Van Dijk is also an important framework for discourse analysis. Macrostructure "is used to account for the various notions of global meaning, such as topic, theme, or gist. This implies that macrostructures in discourse are semantic objects" (Van Dijk and Teun, 1980). Related to Macro and Micro structure of Van Dijk is what Gee calls "discourse" and "Discourse" (1999): the former refers to instances of language in use, actual speech events; the latter to (far more abstract) ways of using language.

The discourse-historical approach is associated with Ruth Wodak. Wodak emphasises on considering the wider context of discourse (Wooffitt, 2005). She gives importance on the contextualizing and historicizing of texts (O'Halloran, 2011).

An eclectic approach from each of the aforementioned three CDA researchers were used to analyze the complex construction of discourse as social practice along with the discursive elements of language, ideology, power, identity, solidarity and other elements.

RESULTS

Female empowerment through 'Dua'

In this study, the word 'dua' means prayer and 'wodaja' means a gathering to pray in groups using 'chat' – a substance leaf chewed in Wollo for prayer. Through group prayers or 'Wodaja dua', the females in the target group exercise power empowering themselves which they wouldn't get elsewhere. In such social events as 'wodaja', the females express their power through discourse. As Van Dijk stated, through discourses, how power is reproduced, resisted, legitimized and so on is revealed.

We typically study the many forms of (the abuse of) power in relations of gender, ethnicity and class, such as sexism and racism. We want to know how discourse enacts, expresses, condones or contributes to the reproduction of inequality (Van Dijk and Teun, 2004).

Women in developing countries are still disadvantaged in getting power since secular power is controlled by men (Zubair, 2001). Women's language is believed to be powerless, indirect and polite (Wodak and Benke, 1998; Mills, 2003). This is according to research outcome based on speech acts elsewhere. The women's discourse in the speech event of 'Abbëgar' (leadership) proves this otherwise.

Abbëgar is a leader of č'at session. Both females and males could assume this position. Females could be leaders for females only. Males could be leaders for both males and females. Often times, males and females chew č'at separately. When they have to chew together, there is a veil that separates the two. The abbëgar is responsible for leading the 'č'at dua'. S/he leads blessing and č'at to everyone. S/he can chant the Menzuma. Speech or the ability to articulate oneself stands for power (Zubair, 2001). When there is a chorus, the attendants become choirs. It can be said that becoming

an abbëgar empowers women.

Females enjoy leadership position in Menzuma chanting. In the prayers of wodaja (prayer), show their authority. In the group prayers, women show their power in different ways. The disadvantaged group hold power by access to domination through genres (Street, 2001).

One of the mechanisms the females use to show their power is cursing. In the following poem, females express their power to cause harm on anybody they want to. They show their ability to harm males who are not in order. The following extract shows how they show their power.

'äläččəñ tənnəš 'ägäləgl	I have a small
basket, (50)	
'äzayän hullu 'əmtəgäləgl.	That helps me avoid
troubles,	
bäyw bāwle bäyw bāwle	Hit him by 'wule'
'stick',	
yanən yagär 'äza yanən käläle.	That problem of the
world,	
bäyw bāšama bäyw bāšama	Hit him with candle,
kähägär gara 'əndaysmama.	So, he cannot live
with people,	
bäyw balānga bäyw balānga	Hit him with stick,
yan yagär 'äza 'əndizänaga.	So that he will not
be strong.	

In extract (50) aforementioned, the females curse those who do not obey them. Such is how they show their power through cursing. People believe that women have power and their curse causes serious harm.

The other manifestation of power is maleness. The belief among females that males have greater power is expressed in the phrase 'etye wondit' in the next poem. Females believe that their power can actually destroy males. They say that they can cause harm to men who actually doubt what women can do. Females express their power through their poem when they are in 'dua' with č'at as shown in the coming example.

etyä wändit 'ətyä wändit bäy t'äna t'äna
mən tadärgiyaläš bəlošalləna.
Madam male madam male be strong be strong,
Since he said what can she do? (51)

In the poem, the females are calling themselves male. They say be strong, be a man since the man said a woman cannot do a thing. By so saying, the females are admitting that males are more powerful. When females are powerful too, they could become like men. This, however, does not always hold true. Like in the following poem (52), the females say being chosen is a source of power; Maleness is not power!

wändənnät 'äyt'äqm setənnät 'äygoda
'ädəllän näw nəğ tarifočču gwada.
täč'atum 'ädällä wäys täbunu

fit yalāw 'älānġ 'əzaw bākāwənu.
 'äynnägaggärm säw bäsāwnaw
 tānagär bay mätto kalannaggärāw. (52)
 It will not benefit being male and it will not harm being female,
 It is good to ask for luck from the house of the chosen,
 It is not from the č'at nor from the coffee,
 There is what is decided before by God,
 Humans cannot speak by themselves,
 Unless the spirit comes and makes him speak.

The females assert that there is no benefit in being a male and there is no harm in being a female. What matters most is not the sex but being chosen by the spirit. This is expressed in the above poem. Related to this is spiritual guidance as a source of power. The following explains this.

yännännäyā färäs səmu nāw hāmār
 'āhun tānagro 'āhun yāmmiyamār.
 härä t'riw 'əte härä t'riw bāt'am
 hid kalalut 'äyhed talt'arut 'äymät'am
 The name of the mothers' horse is 'Hamer',
 He speaks now and he means it right away,
 My sister call him, oh call him louder,
 He does not leave nor come unless told to. (53)

In the aforementioned poems that are recited during supplication, women call on spirit because it does not come unless it is called and does not go unless told to do so. The women say that the spirit support them when called for.

The following (54) is a female Menzuma. In the Menzuma, women state that their prayers through males have not been heard. Now finally, they have asked a female spirit to help them. They believe that the female spirit will respond to their needs.

rabbol duyallāhu
 libän lababbəyā rabbol duyallāhu
 goġam mar zännāb lay rabbol duyallāhu
 nəġus lababbəyā rabbol duyallāhu
 'adal lababbəyā rabbol duyallāhu
 gänāt lababbəyā rabol duyallāhu
 hāmza lababbəyā rabol duyallāhu
 gārado lababbəyā rabol duyallāhu
 läkutabāru šāh rabol duyallāhu
 lädawdo qut'əbitu yəġbañ bəyāwallāhu
 'əsəki 'əmibalāwn qurt'un 'ädämt'allāhu.
 I have submitted a report / an appeal,
 I have submitted a report to the Liben father,
 I have submitted a report to Gojam where honey rains,
 I have submitted a report to the Nigus father,
 I have submitted a report to the Adal father,
 I have submitted a report to the Genet father,
 I have submitted a report to the Hamza father,
 I have submitted a report to the Gerado father,

I have submitted a report to the Kutaber Sheikh,
 Now I have appealed to the Dawdo female spirit,
 I am eager to hear what the result will be. (54)

Intercession is also another source of power. There is an established belief that great sheikhs intercede. The following verse (55) states that the females are dealing with bad people by telling to male great sheikhs on Fridays and to female great duberties (ladies) on Mondays.

yāmwartāññan nāġār 'əñam 'äwäqəñəbbāt
 ġmāt labbabəyā sāño lännännäyā 'əyänägärnəbāt
 goġowm 'əndaydol gäläba dolnəbbāt.
 We have known the evil man's intention,
 We tell about him to fathers on Fridays and to mothers on Mondays,
 We have made his home worthless. (55)

Motherhood is also considered as a source of power. The mother is considered to be preferred by God as expressed in the subsequent poem.

'änəčw 'əmmamma hiġiw 'əfitu 'əfitu
 'ənnatu natəñna yälġ mādanitu.
 yännännäyān ləġ 'äynākawm mawġ
 bāyädäräsəbāt dərəġġət 'ənġ. (56)
 You the mother go ahead first and up front,
 Because mother is the medicine for her child,
 Harm cannot touch mothers' child,
 Things are rather made ready for him.

The power of female is expressed as 'a mother being medicine for her child' as shown in (56). This refers to the idea that the mother's prayer for her child is so powerful that it is answered by God. So, mothers are required to lead the 'dua session' because her prayer is heard more than that of fathers. In the next poem, females assume positive thinking as source of power. They say 'let it be' as part of their prayer to express their desire that things happen in their favor.

yəhun bāy yəhun bāy dubəy yəhun bāy
 yəhun yalš gize yəhon yälläm wäy.
 Say let it be say let it be mother say let it be,
 It will be when you say it will be. (57)

This is the use of determination as source of power. The ladies are saying that let us be determined for our purpose and we will get our wishes. The next poems also reveal their belief.

'əsəti 'āmin bālu 'āminəta dāġ nāw
 'āminta nāwəñna yāmmiġäläġəlāw.
 mərər bəlän ġeze mərər yaln 'ənədāhon
 yarāġāw yällāmoy 'ənədihon 'ənədihon.
 'ädamt'an getaččən bāmməru bāmməru

baymär 'äydälämmoy dubba mäqäqälu.
Please say amen because amen is good,
It is amen that solve problems,
If we seriously pray with real intention,
He will make it as it should be,
Hear us our lord seriously,
Isn't it because it is not sour that pumpkin is eaten? (58)

As expressed in the poems, the females believe that they get what they want with determination. When people believe, their dreams come true. Real intent brings about determination. In what is to come also, the ladies refer to real intent as a source of power.

bäyāqin näw 'ənḡ 'äyädälläm bälela
näḡa yāwä t't'ubät 'ärifočču hulla.
It is with real intention not with other thing,
That the best people became best. (59)

Backlash of power or spiritual power reflexiveness is also reflected in the discourse of females. The people believe that spiritual power affects those who are in power if they do not use it properly.

'enant 'əhtoččä liqaččəhun ḡäba
länem yəšalāññal badäbe bəḡäba.
hära täw 'ähäle qäs bəläh yazāñ
bämälla ḡesəme lay 'ätəbbärbərañ.
You my sister, take your prayer back,
It is better for me if I get home with peace,
My desire, please hold me easy,
Do not hit me hard inside my body. (60)

In the verses, the females state that spiritual power flashes back to them and they could get hurt unless they use it properly. Females are empowered through dua. Making supplication is a major source of power for them. As religious people, the target group give great value to supplication. They admit that making supplication empower them.

hära 'änəččiyä mäqqämmät'e bəḡḡāñ
səntu täqqämmət'o 'enen 'äddäraḡḡāñ.
mäqam näw masqam näw mäslo t'qur maq
yəhä säbara qän qurt'u 'əstiyastawwəq.
wäy yiqəmwäl wäy yasəqəmwäl
bämmit'äqm näḡär 'əndet yəläggəmwäl.
Oh my sister, my sitting benefits me,
It set me right when others are still holding,
It is better to chew and make others chew looking like a
black mat,
Until this broken day's destination is fixed,
Either they chew or make others chew,
How can one be idle for the thing that is useful? (61)

The first verse states that prayer helps. God gives power over others through prayers. The second stanza states that there is a need to chew č'at and pray until these bad

days become well. The third verse states that supplication empowers.

Conclusions

Through 'wodaja' prayers, females who became 'abegar' reclaim, earn, legitimize and exercise power in the social structure as shown in their own discourse versed beautifully during group prayers. The 'č'at session' and 'the dua' in 'wodaja' give females power and authority so that they feel empowered to get things done in their favor. Without assuming such positions as 'abagar', they wouldn't exercise such power to do, undo, order, permit or earn the things they wish to have. The women of the target group expressed their power as mothers. Motherhood was expressed as power. They also expressed their belief as determined power. Through their discourse, they defended the belief that female is powerless and male is powerful. They legitimize their power as an ultimate one which can befall good or bad on others. They become 'abegar'- leader who is empowered to do anything.

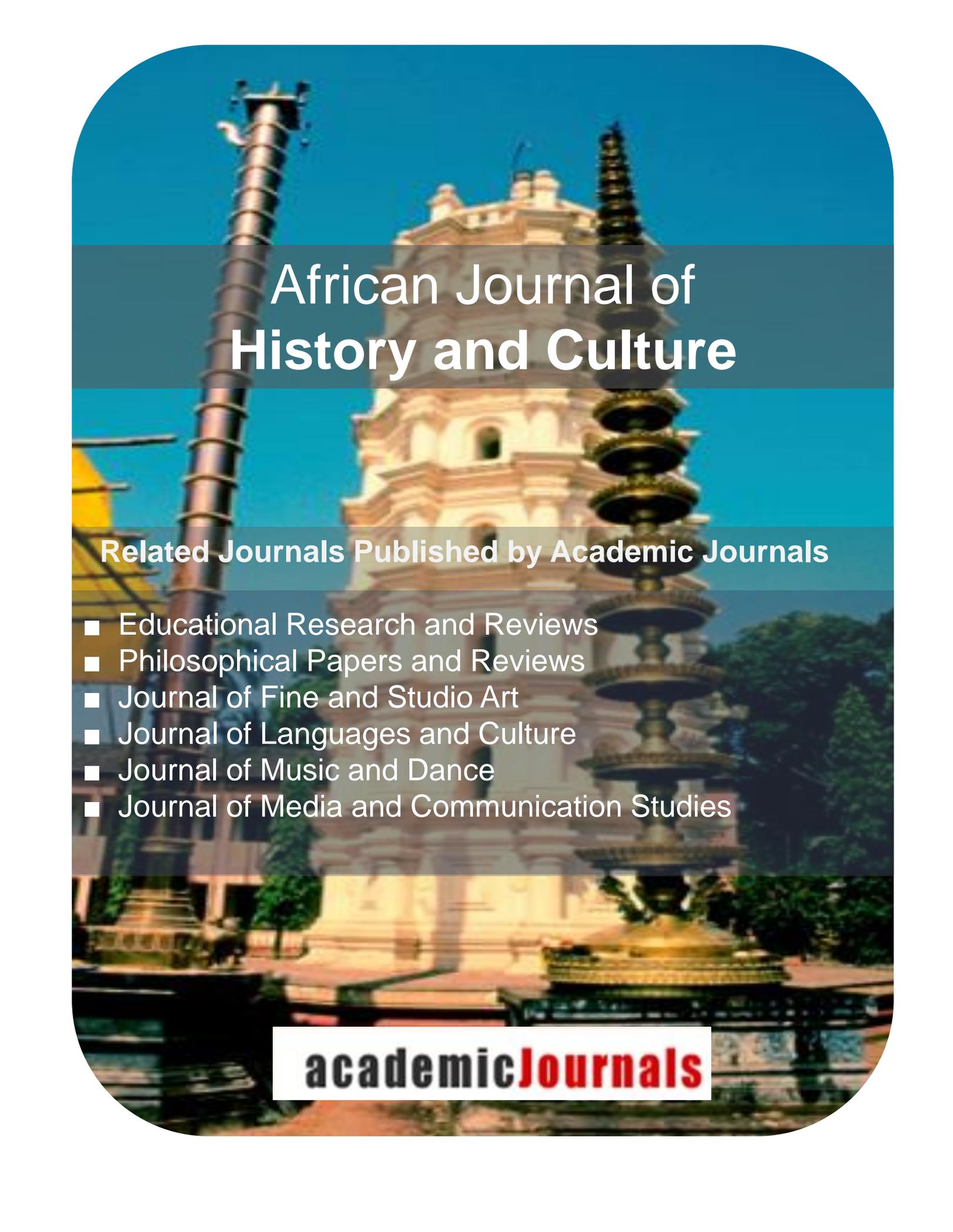
CONFLICT OF INTERESTS

The author has not declared any conflict of interests.

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